

Supplementary file 5: Subgroup analysis by linguistic areas and clinical setting

Statistically significant differences in the distribution are highlighted in colored boxes, while statistically significant differences in the comparison of categories are written in red.

FR-IT = rating from experts from the Swiss French or Italian speaking area. DE= rating from experts from the Swiss German speaking area

AMB= rating from experts from the ambulatory setting. HOP = rating from experts from the hospital setting

EPA group 1: CARE AND MANAGEMENT OF GENERAL ADULT POPULATION

Detailed median (IQR) by groups of GI (Round 1)

CARE AND MANAGEMENT OF GENERAL ADULT POPULATION	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
Care and Management of unstable and acute patients										
Caring of acute, not unstable patients										
1. Caring of patients with acute common diseases	9 (0)	9 (0)	9 (0.5)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0.5)	9 (0)	9 (0)
2. Caring of acute ill patients across multiple care settings	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (2)	9 (1)	7.5 (3.5)	9 (0)	7.5 (3)
3. Caring of patients with acute complex diseases	9 (0)	9 (0)	9 (0.5)	9 (0.5)	9 (0)	7 (2.5)	7 (3)	7 (1.5)	8.5 (2.5)	6.5 (1)
4. Managing a patients with a new medical problems requiring coordination of care between providers and across settings	9 (1)	9 (1)	9 (1)	9 (1)	9 (0.5)	9 (1.5)	9 (1)	8.5 (2)	9 (0.5)	8.5 (2.5)
5. Admitting medical inpatients with a new acute problem on a medical ward	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	5 (5.5)	5 (5.5)	2.5 (5.5)	1.5 (4)	6 (6)
6. Managing medical inpatients with an acute exacerbation of a chronic disease	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	6.5 (8)	6.5 (7.5)	4.5 (7.5)	1 (2.5)	8 (2.5)
7. Providing telephone management of an acute problem for an ambulatory patient	5 (4)	4.5 (4.5)	5 (4.5)	4.5 (4.5)	5 (4)	9 (1)	9 (0)	8.5 (1)	9 (0.5)	9 (1)
8. Managing an acute unselected take	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)	9 (2)	9 (3)	8.5 (2)	9 (1)	8 (3)
9. Managing an acute specialty-related take	8 (2)	7 (3)	8 (2)	7 (3)	8 (2)	6 (2)	7 (2)	5.5 (3)	5 (2)	6 (2)
10. Performing triage of patients with common general medical conditions including urgent referrals from ER	9 (1)	9 (1)	9 (0.5)	9 (1)	9 (0.5)	6.5 (4.5)	5 (3)	9 (3)	6.5 (6.5)	6.5 (4)
11. Managing patients with common general medical conditions including urgent referrals from ER	9 (0.5)	9 (1)	9 (0)	9 (0.5)	9 (0.5)	6 (5.5)	7 (5.5)	5.5 (5)	6.5 (6.5)	6 (4)
12. Assessing patients with common acute medical presentations in acute care settings	9 (0.5)	9 (0)	9 (1)	9 (1)	9 (0)	9 (3)	7 (5)	9 (2)	9 (3)	8 (2.5)
13. Providing initial management for patients with common acute medical presentations in acute care settings	9 (1)	9 (0.5)	9 (1)	9 (1)	9 (0.5)	8 (2)	8 (5)	8.5 (2)	8 (3.5)	8 (2)

CARE AND MANAGEMENT OF GENERAL ADULT POPULATION	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
14. Developing care plans for patients admitted to acute care settings with common medical problems	9 (1)	9 (1)	9 (0.5)	9 (0.5)	9 (1)	7 (6)	6.5 (5)	7.5 (5.5)	6.5 (6.5)	7 (4)
15. Assessing patients with complex or atypical acute medical presentations	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	8 (2.5)	8 (2)	8 (3)	8 (3)	8 (2)
16. Managing patients with complex or atypical acute medical presentations	8.5 (1)	8.5 (1.5)	8.5 (1)	8 (1.5)	9 (1)	7 (3.5)	7 (4)	7 (2.5)	7 (3)	7 (3.5)
17. Assessing patients with a common internal medicine presentation	9 (0)	9 (0)	9 (0.5)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)
18. Proposing a management plan for patients with a common internal medicine presentation	9 (0)	9 (0)	9 (0.5)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)
19. Assessing patients with common presentations in an outpatient clinic	5 (3.5)	6 (3.5)	5 (4)	4.5 (5)	6 (2.5)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
20. Managing patients with common presentations in an outpatient clinic	5 (3.5)	5 (4)	5 (3.5)	4 (4)	5.5 (2.5)	9 (0)	9 (0)	9 (0.5)	9 (0)	9 (1)
21. Caring of adults with minor episodic problem	6 (4)	6 (4)	6 (3.5)	6 (0.5)	6.5 (4.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)
22. Caring of adults with an acute serious presentation	9 (0.5)	9 (0)	9 (1)	9 (0.5)	9 (0.5)	9 (3)	9 (3)	8 (2)	7.5 (3)	9 (3)
23. Diagnosing patients with acute injuries	7 (3)	7 (3)	7.5 (2)	7 (3.5)	7.5 (2.5)	9 (2)	9 (2)	9 (1)	9 (2)	9 (1)
24. Managing patients with acute injuries	6 (2)	6.5 (4)	6 (3)	7 (4)	6 (2)	7 (3)	7 (2)	8 (3)	7 (4)	7.5 (2)
25. Caring for inpatients during on-call shifts	9 (1)	9 (0)	9 (1)	9 (1)	9 (0.5)	3 (4)	2.5 (4)	3.5 (3.5)	2 (3.5)	3.5 (3.5)
26. Caring for out-patients during on-call duties (incl. home-visits)	3 (4)	2 (4)	3 (1.5)	3 (4)	2.5 (3)	9 (1)	9 (0.5)	9 (1)	9 (0.5)	9 (1)
27. Managing aggressive patients	9 (2)	9 (1)	7.5 (2)	9 (2)	9 (1)	9 (2)	9 (1)	7.5 (3)	9 (3)	9 (1)
Caring of unstable patients										
28. Resuscitating unstable or critically ill patients	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)	7 (4)	7 (5)	7 (3)	7 (5)	7 (4)
29. Stabilizing unstable or critically ill patients	9 (1)	9 (2)	8 (1)	9 (0)	8 (2)	6 (3)	5 (6)	6 (3)	6 (4)	5 (3)
30. Caring for unstable or critically ill patients	8 (1)	9 (0)	8 (1)	9 (1)	8 (2)	4 (5)	3 (5)	4 (2)	4 (4)	3.5 (3)
31. Identifying acute, emergent problems	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1.5)
32. Managing acute, emergent problems	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)	9 (2)	9 (2)	9 (2)	9 (1)	8 (2)
33. Admitting medical ICU patients	9 (2)	9 (1.5)	8 (2)	9 (2)	8.5 (1.5)	2 (2)	2 (3)	2 (2)	2 (3)	2 (2)
34. Managing medical ICU patients	7 (3)	7 (3)	7 (1)	7 (3)	7 (1)	1 (2)	1 (1.5)	2 (2)	1 (2)	1 (2)
35. Delivering effective resuscitation to acutely deteriorating patients	9 (1)	9 (1)	9 (1)	9 (1)	8.5 (1)	7 (6)	4.5 (4)	8 (3)	6 (6)	7 (4.5)
36. Identifying unstable patients	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)	9 (1)	9 (0)	9 (2)	9 (0)	9 (1.5)
37. Providing definitive management plans for patients who are critically ill	7 (2)	8 (2)	7 (3)	8 (2)	7 (2.5)	3 (4)	3 (3.5)	3 (2)	5 (4)	2.5 (2)
38. Providing care for patients with medical emergencies	9 (1)	9 (0)	9 (1)	9 (1)	9 (0.5)	9 (1)	9 (0.5)	9 (2)	9 (4)	9 (1)
39. Referring as needed for emergent conditions	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (0.5)	9 (1)	9 (0)	9 (1)
40. Recognizing unstable patients requiring referral for higher level of care	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (2)	9 (0)	7 (4)	9 (4)	9 (1.5)
41. Managing patients admitted to Intermediate care units	9 (1)	9 (0.5)	8 (2)	9 (1)	9 (1.5)	2 (2)	2 (2)	2 (2)	1 (2)	2 (2)
Preventive care; Longitudinal care and management of chronic patients										
Caring of patients with chronic diseases										

CARE AND MANAGEMENT OF GENERAL ADULT POPULATION	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
42. Proving longitudinal care of patients with chronic multisystemic diseases	6 (4)	6 (4.5)	6 (3)	4 (5)	6 (3)	9 (1)	9 (1)	9 (0)	9 (0)	9 (1)
43. Assessing patients with complex chronic conditions	9 (1)	9 (1)	9 (1)	8 (2)	9 (0.5)	9 (1)	9 (0.5)	9 (1)	9 (0)	9 (1)
44. Managing patients with complex chronic conditions	9 (1)	9 (1)	9 (1)	8 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (0)	8.5 (2)
45. Managing the longitudinal aspects of care in medical inpatients	9 (2)	8.5 (2.5)	9 (2)	9 (2)	8.5 (3)	3 (5)	6 (6.5)	3 (1)	2 (4)	6 (6)
46. Assessing women of reproductive age with common chronic general internal medicine conditions	7 (3)	7 (3.5)	8 (2)	7 (4)	7.5 (3)	9 (1)	9 (1.5)	9 (1)	9 (1)	9 (2)
47. Counselling women of reproductive age with common chronic general internal medicine conditions	6 (2)	5.5 (3)	7 (3)	5 (4)	6.5 (3.5)	9 (2)	9 (1.5)	9 (2)	9 (0)	8.5 (2)
48. Providing care for patients in non-traditional ways within and between office visits (e.g telephone, email, remote access EHR access, group visit, etc.)	3.5 (5)	4 (5.5)	3.5 (3)	4 (6)	3.5 (5.5)	9 (1)	9 (1)	8.5 (1)	9 (0)	8 (1.5)
49. Counseling and supporting patients in her self-management of a chronic disease	6.5 (3)	6.5 (3.5)	6.5 (2)	5.5 (4)	7 (2.5)	9 (1)	9 (0.5)	8.5 (2)	9 (0)	9 (1)
50. Following-up patients with common chronic conditions	4.5 (3)	4 (4.5)	5.5 (2)	4 (3)	5 (3.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)
51. Following-up adults with multiple comorbidities	5 (4)	5 (5)	6 (3)	5 (2)	6 (4.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1.5)
52. Performing home visits	1 (1)	1 (1)	1 (1)	1 (0)	1.5 (1)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)
53. Managing polymedication	9 (0)	9 (0)	9 (1)	9 (1)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
Performing Preventive care and screening										
54. Provide age-appropriate screening and preventive care	6 (3)	6 (3)	5.5 (5)	5 (5)	6 (4)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)
55. Utilizing pharmacologic and non-pharma measures to minimize risk factors for disease progression and complications	8 (3)	7 (4)	8.5 (1)	8 (4)	8 (2)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)
56. Implementing health promotion strategies in patients with or at risk for disease	7 (3)	7 (4)	5 (3)	5.5 (4)	7 (4)	9 (0)	9 (1)	9 (1.5)	9 (0)	9 (1)
57. Providing preventive care and health promotion	7 (3)	8 (4)	5.5 (3)	6.5 (4)	7 (3)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
58. Detecting illness in early, treatable stages	8 (2)	9 (2)	7 (3)	7 (4)	8 (2)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
59. Providing recommended preventive care to adults	8 (4)	9 (4)	7 (3)	6.5 (5)	8 (2)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
Performing Procedural Skills										
60. Performing procedures of General Internal Medicine	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)	7 (3)	8 (3)	6 (1)	9 (2)	6 (3)
61. Perform common family medicine procedures	5 (3)	5.5 (2)	5 (5)	4.5 (4)	6 (2)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)
62. Performing point-of-care ultrasound (POCUS) assessment	9 (1)	9 (1)	8 (1)	9 (1)	9 (1)	8 (2)	8 (4)	9 (1)	9 (1)	8 (3)
63. Obtaining an informed consent for procedures	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)

EPA group 2: CARE AND MANAGEMENT OF PATIENTS WITH SPECIFIC NEEDS

Detailed median (IQR) by groups of GI (Round 1)

CARE AND MANAGEMENT OF PATIENTS WITH SPECIFIC NEEDS	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
Needs according to a specific stage of life										
Pregnancy, maternity and newborn care										
1. Diagnosing internal medicine conditions during pregnancy	7 (4)	7 (3.5)	6 (4)	6 (4)	7 (4)	8 (2)	8 (2)	8 (3)	8 (2)	8 (2.5)
2. Investigating internal medicine conditions during pregnancy	7 (4)	7 (3)	6 (4)	6 (4)	7 (3.5)	8 (3)	7.5 (2.5)	8 (3)	8 (2)	7 (3)
3. Managing internal medicine conditions during pregnancy	7 (4)	7 (4)	7 (4)	6 (4)	7.5 (3)	7 (3)	7 (2.5)	8 (3)	8 (2)	7 (3)
4. Diagnosing internal medicine conditions after pregnancy	7 (4)	7 (4)	9 (3)	6 (4)	8.5 (2.5)	8 (2)	8 (2)	9 (3)	8 (3)	9 (2)
5. Investigating internal medicine conditions after pregnancy	7 (4)	7 (4)	9 (4)	6 (4)	8.5 (2.5)	8 (2)	8 (2)	9 (3)	8 (3)	9 (2)
6. Assessing pregnant patients with common obstetrical medical presentations	4 (4)	4 (4)	4 (3)	5 (5)	4 (3.5)	6 (2)	6 (3)	6 (3)	6 (3)	6 (2)
7. Managing pregnant patients with common obstetrical medical presentations	4 (4)	3.5 (4)	4 (2)	4 (5)	4 (3.5)	6 (3)	5.5 (4)	6 (2)	4 (4)	6 (2)
8. Recognizing and Referring as appropriate emergent obstetrical conditions to the specialist	8 (2)	8 (2)	8 (4)	9 (2)	8 (2.5)	9 (1)	9 (1)	9 (2)	9 (0)	8.5 (1)
9. Caring of prenatal patients	3 (4)	2 (3.5)	3 (5)	3 (5)	2 (2.5)	5 (4)	5 (5)	4.5 (3)	5 (4)	5 (4)
10. Caring of postpartum women	4 (3)	5 (3)	3 (3)	3.5 (3)	4 (2.5)	6 (2)	7 (2)	5 (2)	7 (3)	6 (2)
11. Caring of newborn	1 (1)	1 (1.5)	1 (1)	1 (2)	1 (1)	5 (4)	4.5 (4.5)	5 (4)	3 (4)	5 (5)
12. Managing prenatal, labor, delivery and post-partum care	1 (1)	1 (1)	2 (2)	1 (3)	1.5 (1)	4 (4)	3 (5)	4.5 (3)	3 (4)	5 (4)
13. Caring for pregnant patients throughout pregnancy	2 (2)	1.5 (1)	2 (3)	3 (4)	2 (1)	5 (3)	4.5 (3.5)	5 (2)	5 (5)	5 (3)
14. Providing pre-conception care	2 (2)	1.5 (2)	3 (3)	2 (3)	2 (2)	6.5 (3)	7 (2)	6 (2)	6 (3)	7 (2)
15. Recognizing common intra-partum emergencies	4 (4)	5 (3)	3 (4)	5 (3)	3.5 (4.5)	6 (5)	6 (3.5)	5 (5)	6 (3)	5.5 (5.5)
16. Providing postpartum care	3 (4)	3 (3.5)	3 (4)	4 (4)	3 (2.5)	6 (4)	6 (4.5)	5 (2)	5 (3)	6 (3)
17. Providing breast-feeding support	2 (3)	2 (3)	2 (3)	2 (4)	2 (2)	6 (4)	6.5 (5.5)	5 (3)	5 (5)	6 (3.5)
Children and adolescent care										
18. Caring of a well-baby	1 (1)	1 (1)	1 (1)	1 (1)	1 (1)	5 (4)	2.5 (5)	5 (3)	5 (6)	4 (4)
19. Caring of a child	1 (1)	1 (1.5)	1 (1)	1 (1)	1 (1.5)	5 (5)	5 (5)	6 (2)	5 (4)	5.5 (4.5)
20. Caring of children with common conditions	2 (2)	1.5 (2.5)	2 (2)	2 (2)	1.5 (2.5)	6 (5)	5.5 (5.5)	6 (3)	6 (5)	6 (5)
21. Caring of adolescents with common conditions	4 (6)	5 (4.5)	4 (5)	4 (4)	5 (5)	8 (3)	9 (1.5)	6 (4)	8 (2)	8 (3.5)
22. Caring of children with acute serious conditions	2 (2)	2 (2)	1 (2)	1 (2)	2 (2)	5 (6)	4.5 (6)	5 (3)	5 (6)	5 (5.5)
23. Caring of adolescents with acute serious conditions	5 (6)	6.5 (4)	3 (4)	5 (8)	6 (4)	7 (3)	8 (2)	6 (2)	7 (4)	7 (2.5)
24. Completing a well-child check-up	1 (1)	1 (1.5)	1 (1)	1 (1)	1 (1)	5 (4)	4 (5)	6 (4)	4 (3)	6 (5)
25. Determining when children require admission and inpatient hospital care	2 (3)	1.5 (2)	3 (5)	1 (3)	2 (3.5)	6 (4)	6 (5)	6 (4)	6 (4)	6 (4)

CARE AND MANAGEMENT OF PATIENTS WITH SPECIFIC NEEDS	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
26. Determining when adolescents require admission and inpatient hospital care	6 (7)	7 (5.5)	5 (7)	5 (7)	7 (4)	9 (3)	9 (2)	7 (3)	7 (3)	9 (2.5)
27. Recognizing and Referring as appropriate children requiring higher level of care	2 (4)	1.5 (4.5)	2 (4)	1 (4)	2.5 (4)	6 (5)	6 (6)	6 (3)	6 (4)	6 (5.5)
28. Planning discharge of adolescents from hospital	6 (6)	7 (6.5)	6 (6)	6 (8)	7 (4.5)	2 (6)	2 (6)	2 (3)	2 (4)	2 (6)
29. Coordinating discharge of adolescents from hospital	6 (5)	6 (4)	6 (5)	5 (8)	6 (3.5)	3 (4)	4.5 (5)	2 (2)	5 (6)	3 (2.5)
30. Providing recommended preventive care to infants	1 (1)	1 (1)	1 (1)	1 (1)	1 (0.5)	5 (5)	3 (5.5)	5 (2)	4 (5)	5 (4)
31. Providing recommended preventive care to children	1 (1)	1 (2.5)	1 (1)	1 (1)	1 (0.5)	5 (5)	4.5 (5.5)	5 (2)	4 (5)	5.5 (5)
32. Providing recommended preventive care to adolescents	5 (6)	6 (4)	2 (3)	4 (6)	5 (5.5)	9 (3)	9 (1.5)	6 (4)	9 (3)	8 (3.5)
Elderly care										
33. Caring of an elderly for a periodic health exam	6 (6)	6 (5)	7 (5)	5 (7)	6.5 (4)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
34. Caring of an elderly with minor episodic problem	8 (4)	8 (3)	8 (6)	8 (4)	8 (2)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
35. Caring of an elderly with a chronic condition	9 (1)	8.5 (1.5)	9 (1)	9 (3)	9 (1)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
36. Caring of an elderly with multiple medical problems	9 (0)	9 (0.5)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
37. Caring of an elderly with an acute serious presentation	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0.5)	9 (1)	9 (0)	9 (1.5)
38. Managing the elderly patient with multiple comorbidities	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
39. Assess, manage, and follow up elderly presenting with undifferentiated symptoms and common (key) conditions	9 (2)	9 (1)	9 (3)	8 (4)	9 (1)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0.5)
Palliative and end-of-life care										
40. Caring for patients at the end of life	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0.5)	9 (1)	9 (0)	9 (1)
41. Providing care for patients with end stage disease	9 (0)	9 (0)	9 (0)	9 (0)	9 (0.5)	9 (1)	9 (0.5)	9 (1)	9 (0)	9 (1)
42. Providing care to palliative patients and their families	9 (1)	9 (0.5)	9 (2)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
Needs according to specific medical or social context										
Vulnerable populations										
43. Identifying language, cognitive, functional, or cultural barriers in a continuity clinic patient visit	8 (3)	7 (4.5)	8 (2)	8 (6)	7.5 (3)	9 (1)	9 (0.5)	9 (2)	9 (1)	9 (1)
44. Accommodating language, cognitive, functional, or cultural barriers in a continuity clinic patient visit	7 (4)	6 (6.5)	8 (2)	8 (8)	7 (3.5)	9 (1)	9 (0.5)	9 (2)	9 (1)	9 (2)
45. Identifying the health of vulnerable populations (e.g. functional impairment, cognitive impairment, multiple or high risk medications, multiple chronic diseases, substance abuse)	9 (2)	9 (1.5)	8 (4)	9 (2)	8.5 (3)	9 (1)	9 (0)	9 (2)	9 (0)	9 (1)
46. Intervening to promote the health of vulnerable populations (e.g. functional impairment, cognitive impairment, multiple or high risk medications, multiple chronic diseases, substance abuse)	8 (4)	8.5 (4.5)	8 (4)	8 (4)	8 (4)	9 (1)	9 (0.5)	8 (2)	9 (1)	9 (1)
47. Providing care to patients from other cultures	9 (0)	9 (0)	9 (2)	9 (1)	9 (0)	9 (0)	9 (0)	9 (2)	9 (0)	9 (0)
48. Providing care to patients living in poverty	9 (2)	9 (0)	7 (4)	9 (3)	9 (0)	9 (0)	9 (0)	9 (2)	9 (1)	9 (0)
49. Providing care to patients with a developmental disability	9 (2)	9 (2)	7 (2)	7 (3)	9 (1)	9 (2)	9 (1)	9 (2)	9 (2)	9 (1)
50. Providing care to vulnerable populations	9 (2)	9 (0)	7 (4)	9 (2)	9 (0.5)	9 (1)	9 (0)	9 (2)	9 (1)	9 (0.5)
51. Providing care to underserved populations	9 (2)	9 (0)	7 (4)	9 (2)	9 (0.5)	9 (1)	9 (0)	9 (2)	9 (1)	9 (0.5)

CARE AND MANAGEMENT OF PATIENTS WITH SPECIFIC NEEDS	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
52. Managing/Coordinating care of patients needing for social services	8 (2)	9 (1.5)	8 (3)	8 (3)	9 (1.5)	9 (1)	9 (0.5)	8.5 (1)	9 (1)	9 (1)
53. Recognizing situations of (domestic) violence	9 (2)	9 (0)	9 (2)	9 (2)	9 (0)	9 (0)	9 (0)	9 (2)	9 (1)	9 (0)
54. Managing situations (domestic) violence	7 (2)	7.5 (2)	7 (1)	7 (2)	7.5 (2)	9 (2)	9 (1)	8 (2)	9 (1)	9 (2)
Psychiatry and mental-health										
55. Assessing patients with common mental health issues	8.5 (2)	8 (2)	9 (1)	9 (4)	8 (2)	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)
56. Managing patients with common mental health issues	8 (2)	8 (3)	8 (2)	7 (4)	8 (2)	9 (2)	9 (1)	8 (2)	9 (2)	9 (2)
57. Follow-up patients with common mental health issues	6.5 (4)	6 (4)	7 (4)	6 (3)	7 (4)	9 (2)	9 (2)	9 (2)	9 (2)	9 (2)
58. Applying strategies to prevent emotional distress from difficult patients	8 (2)	8 (2)	9 (1)	9 (2)	8 (2)	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)
Perioperative care										
59. Providing perioperative assessment	8 (2)	8 (2)	8 (2)	8 (3)	8 (2)	7 (3)	7 (3)	6 (2)	8 (4)	7 (2)
60. Providing perioperative care	8 (3)	7 (3)	8 (2)	6 (4)	8 (2)	6 (3)	6 (6)	5 (1)	5 (6)	6 (3)

EPA group 3: CARE COORDINATION AND COMMUNICATION

Detailed median (IQR) by groups of GI (Round 1)

CARE COORDINATION AND COMMUNICATION	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
Care coordination, continuity and collaboration										
Collaborating with other specialty or profession										
1. Recognizing and diagnosing common non-internal medicine (surgical, neurological, dermatologic, etc.) problems	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)
2. Appropriately refer to subspecialty care patients presenting common non-internal medicine (surgical, neurological, dermatologic, etc.) problems	9 (1)	9 (0.5)	9 (1)	9 (1)	9 (0.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
3. Co-managing patients with complex problems needing subspecialty care (inpatient or outpatient)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
4. Managing medical problems in patients in other specialties and special cases	8 (3)	7.5 (3.5)	8 (1)	7 (4)	8 (1.5)	7 (3)	6 (1.5)	7 (3)	7 (3)	7 (2.5)
5. Coordinating the longitudinal care of medically complex patients with multiple co-morbidities alongside family practitioners and other subspecialists	7 (4)	6.5 (4.5)	8 (4)	5 (4)	8 (4)	9 (0)	9 (0)	9 (1)	9 (3)	9 (0)
6. Working collaboratively with interprofessional health care team members (e.g., pre-clinic huddle, continuity clinic visit, or inter-visit documentation)	9 (2)	9 (2.5)	9 (1)	9 (3)	9 (1)	9 (1)	9 (0.5)	9 (1)	9 (0)	9 (1)
7. Consulting specialists and other health professionals, synthesizing recommendations, and integrating these into the care plan	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
8. Providing expert advice in internal medicine consultations to other clinical specialties	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	7 (3)	8.5 (2.5)	7 (2)	8 (3)	7 (3.5)
9. Providing expert advice in internal medicine consultations to off-site health care providers	8 (3)	8 (3)	8 (3)	8 (3)	8.5 (2)	7 (3)	8 (3)	7 (4)	8 (4)	7 (3)
10. Working with other physicians and health care professionals to develop collaborative patient care plans	9 (0)	9 (0)	9 (1)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)
11. Referring for specialty consultation as the condition of the patient requires	9 (1)	9 (0.5)	9 (1)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0.5)
12. Applying specialist consultants' advices to patients in a critical manner	9 (0)	9 (0.5)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (1)	9 (2)	9 (0)
Providing a Discharge plan										
13. Formulating a safe discharge plan for a patient from the acute care setting	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	4 (6)	5 (6.5)	2 (5)	5 (8)	3.5 (5.5)
14. Communicating the discharge plans to patients from the acute care setting	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	5 (5)	5.5 (4.5)	2 (3)	5 (8)	4.5 (5)

CARE COORDINATION AND COMMUNICATION	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
15. Managing inpatient transitions of care	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	4 (6)	5 (6)	3 (4)	3 (4)	4.5 (5.5)
16. Planning and coordinating discharge of adult patients from hospital	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	4 (4)	4 (4)	2 (5)	1 (4)	4 (4.5)
Transition of care										
17. Managing transition of care	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (2)	9 (1)	8.5 (1)
18. Recognizing adult patients' conditions requiring admission and inpatient hospital care	9 (1)	9 (0.5)	9 (1)	9 (1)	9 (0.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
19. Facilitating care transitions	9 (2)	8.5 (1.5)	9 (2)	9 (2)	9 (1)	9 (1)	9 (1)	9 (3)	9 (2)	9 (1)
20. Managing patients requiring admission to hospital care	9 (1)	9 (2)	9 (1)	8 (4)	9 (1)	9 (1)	9 (0.5)	9 (4)	9 (4)	9 (1)
Communication										
Communicating complex topics and in difficult situations										
21. Leading a family meeting to discuss serious or sensitive news with patient and/or family and other health providers	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
22. Discussing serious news with a patient and/or family (bad news, end-of-life care planning)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
23. Discussing complex aspects of care with patients, families, and caregivers	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
25. Breaking bad news	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
25. Communicating end of live perspectives with patients in palliative care	9 (0)	9 (0)	9 (0)	9 (0)	9 (0.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)
26. Managing complex communication including conflicts (with colleagues, patients, families,...)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)
27. Communicating genetic information to patients and families (personalized medicine)	7 (2)	7 (2.5)	7 (3)	7 (3)	7 (2)	7 (2)	7 (2.5)	7 (3)	7 (4)	7 (2)
Motivational speaking / Behavioral counseling										
28. Performing behavioral counseling with a patient	8 (3)	8.5 (2.5)	7 (3)	9 (3)	7.5 (2.5)	9 (0)	9 (0)	9 (2)	9 (1)	9 (0)
29. Using motivational interviewing to help a patient change her health-related behavior	8 (2)	7.5 (2.5)	8 (2)	9 (2)	7 (2)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)
Plan and Goal of care										
30. Discussing with patients and families risk-benefit balance of treatments, integrating patients' preferences and perspectives	9 (0)	9 (0)	9 (0)	9 (0)	9 (0.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)
31. Identifying patients' goals of care	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
32. Customizing care plans to meet patients' goals of care during a clinic visit	9 (1)	9 (0.5)	8 (1)	9 (1)	9 (1)	9 (2)	9 (3)	8 (2)	9 (8)	9 (1.5)
33. Discussing patients' goals of care	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
34. Engaging patients in advanced care planning	9 (1)	9 (0.5)	9 (1)	9 (1)	9 (1)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)
35. Facilitate a patient's participation in a health care decision using informed decision-making (or using formal decision-aid)	9 (1)	9 (1.5)	9 (1)	9 (1)	9 (1.5)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)
36. Carrying out a goals-of-care family meeting	9 (2)	9 (2)	8 (3)	8 (4)	9 (2)	9 (1)	9 (1)	8 (2)	9 (2)	8.5 (1)

CARE COORDINATION AND COMMUNICATION	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
37. Providing services most likely to benefit health taking into account culture and health beliefs of patients and families	9 (2)	9 (1.5)	8 (2)	9 (1)	9 (2)	9 (1)	9 (0)	8 (1)	9 (1)	9 (1)
38. Setting mutual health goals taking into account culture and health beliefs of patients and families	9 (1)	9 (1.5)	8 (1)	9 (1)	9 (2)	9 (1)	9 (0.5)	8 (1)	9 (1)	9 (1)
Communication with patients and families										
39. Communicating financial issues of care to patient and families	7 (3)	8 (3.5)	7 (2)	8 (3)	7 (3.5)	8 (3)	8.5 (3)	8 (2)	8 (1)	7 (3)
40. Leading family meetings	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
41. Engaging patients as care team member in tracking and coordinating care	8 (2)	9 (2)	8 (1)	9 (2)	8 (2)	9 (1)	9 (0.5)	8 (1)	9 (1)	9 (1)
42. Communicating effectively with patients, careers and families	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
43. Developing partnership with patients, careers and families	9 (2)	9 (0)	7 (2)	9 (2)	9 (2)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)
44. Developing trusting relationships with patients, families and communities	9 (0)	9 (0)	9 (2)	9 (0)	9 (1)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
Communication with other health care providers										
45. Responding to an urgent request from a nurse or colleague	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)
46. Performing handover	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)	9 (2)	9 (3)	9 (2)	9 (0)	8 (3)
47. Leading multidisciplinary meeting to discuss complex patients' situations	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)	7 (4)	9 (2)	6 (4)	9 (4)	7 (4)

EPA group 4: MANAGEMENT AND LEADERSHIP

Detailed median (IQR) by groups of GI (Round 1)

MANAGEMENT AND LEADERSHIP	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
Managing services and practices										
1. Managing a typical ambulatory GIM practice, (including patient referrals, flow and follow-up)	2 (5)	2 (4.5)	5 (5)	1 (4)	3.5 (4)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
2. Managing an inpatient medical service	9 (1)	9 (2)	9 (1)	9 (1)	8 (2)	2 (4)	2 (4)	2 (4)	1 (1)	2.5 (3.5)
3. Managing organizational aspects of outpatient consultations	2 (6)	2 (5)	5 (6)	1 (6)	2.5 (4)	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)
4. Analyzing workflow, patient experience, and performance data to enhance coverage of health needs of a given population	5 (2)	5 (2.5)	6 (2)	6 (2)	5 (2)	6 (2)	6 (3.5)	6 (2)	7 (4)	6 (2)
5. Demonstrating time management skills	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)
6. Demonstrating (private) practice management skills	3 (5)	3 (4)	5 (6)	2.5 (4)	3 (4.5)	9 (1)	9 (1)	9 (1)	9 (0)	8.5 (1)
7. Managing priorities during on-call duties (e.g. night-shift)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (3)	8.5 (2.5)	9 (5)	9 (1)	7.5 (4.5)
8. Managing Human Resources (staff) in medical offices	6 (6)	6 (5)	6 (6)	6 (7)	6 (5)	8 (2)	8 (2)	9 (2)	9 (2)	8 (2)
9. Managing one's own priorities in the daily work	9 (1)	9 (0)	9 (1)	9 (1)	9 (0.5)	9 (1)	9 (0)	9 (1)	9 (1)	9 (0.5)
10. Assuming responsibility in decision making (for current medical situations)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)
Leading Teams										
11. Leading interprofessional health care teams	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	9 (1)	8 (1.5)	9 (1)	9 (0)	8 (2.5)
12. Working within interprofessional health care teams	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0.5)	9 (3)	9 (0)	9 (2)
13. Leading a GIM inpatient team	9 (1)	9 (1)	9 (1)	9 (0)	9 (2)	2 (4)	2.5 (4)	2 (6)	1 (4)	3 (5)
14. Leading a GIM consultation service and/or team	6.5 (4)	7 (6)	5 (5)	6.5 (8)	6.5 (4)	9 (2)	9 (3)	9 (2)	9 (0)	7.5 (3)
15. Aligning responsibilities of interprofessional health care teams' members according to their expertise and level of training	9 (2)	8 (2.5)	9 (2)	9 (1)	8 (2.5)	8 (2)	8 (3)	9 (2)	9 (1)	8 (4)
16. Facilitating team huddles	9 (2)	9 (2)	9 (3)	9 (2)	8.5 (2.5)	8 (3)	8 (2.5)	9 (3)	9 (2)	7.5 (3)
17. Facilitating formal team meetings	9 (2)	9 (2)	9 (2)	9 (2)	9 (2)	9 (2)	9 (2)	8 (3)	9 (2)	8 (3)
18. Taking on a leadership role	9 (1)	9 (1)	9 (1)	9 (2)	9 (1)	9 (1)	9 (1)	9 (3)	9 (1)	8.5 (1.5)
19. Organizing work and time management of medical/health care teams	8 (2)	8 (2)	9 (2)	9 (2)	8 (2)	9 (2)	8.5 (1.5)	9 (2)	9 (1)	8 (2)
20. Managing the daily work organization of a team (including time management, prioritization in clinical and administrative work)	8 (3)	8 (2.5)	9 (3)	9 (3)	8 (2.5)	9 (2)	9 (2)	9 (2)	9 (2)	8.5 (2.5)

EPA group 5: HEALTH QUALITY, EDUCATIONNAL AND RESEARCH ACTIVITY

Detailed median (IQR) by groups of GI (Round 1)

HEALTH QUALITY, EDUCATIONAL AND RESEARCH ACTIVITY	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
Healthcare quality and safety										
Continuous learning										
1. Managing information and knowledge for personal learning and to educate others (journal club, etc)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)	9 (1)	9 (1)	9 (2)	9 (0)	8 (2.5)
2. Addressing learning needs in clinical practice with a personal learning plan	9 (2)	9 (2)	8 (3)	9 (1)	8.5 (2)	8.5 (2)	9 (2)	8 (3)	9 (1)	7.5 (3)
3. Planning and completing personalized training experiences aligned with career plans and/or specific learning needs	9 (1)	9 (1)	9 (1)	9 (1)	9 (1.5)	8 (3)	8 (2)	8 (3)	8.5 (3)	8 (2.5)
4. Developing a personal learning plan for the future practice	9 (2)	9 (1)	8 (3)	9 (1)	9 (2)	9 (2)	9 (1)	8 (3)	9 (1)	8.5 (2)
5. Using new technologies when needed for patient care (including digital health, remote monitoring of chronic and acute diseases)	9 (2)	9 (1)	8 (2)	9 (2)	8.5 (2)	9 (2)	9 (1)	8 (2)	9 (2)	9 (1.5)
EBM Practice										
6. Critically interpreting scientific publications / data	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)
7. Accessing to reliable data of medical literature	9 (0)	9 (0)	9 (0)	9 (0)	9 (0.5)	9 (0)	9 (1)	9 (0)	9 (0)	9 (1)
8. Performing medical literature searches to answer specific clinical questions	9 (1)	9 (0)	9 (1)	9 (2)	9 (0.5)	9 (1)	9 (1)	8 (3)	8 (3)	9 (1)
9. Accessing medical information to provide evidence-based care for adult patients	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)
10. Using evidence-base guidelines and other forms of decision support in the care for acute illness, chronic disease, and healthcare maintenance needs	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
Patient safety and healthcare quality improvement										
11. Identifying a quality improvement need in a clinical setting	8.5 (2)	9 (3)	7 (2)	8 (2)	8.5 (2.5)	8 (2)	9 (3)	7 (2)	8 (2)	8 (2.5)
12. Addressing a quality improvement need in a clinical setting	7.5 (2)	8 (2)	7 (2)	8 (2)	7 (2)	7.5 (2)	8 (2)	7 (2)	8 (2)	7 (2)
13. Caring for patients who have experienced a patient safety incident (adverse event)	9 (1)	9 (0)	9 (2)	9 (1)	9 (1)	9 (1)	9 (0)	8 (2)	9 (1)	9 (1)
14. Identifying system-level safety and quality concerns in health care delivery	7 (3)	8 (3)	6 (4)	6 (4)	7.5 (2.5)	8 (4)	8 (4)	7 (4)	7 (3)	8 (4)
15. Analyzing system-level safety and quality concerns in health care delivery	7 (4)	7 (2)	5 (5)	5 (5)	7 (1)	7 (3)	7 (3)	7 (4)	6.5 (4)	7 (2)
16. Improving care via Plan-Do-Study-Act cycles, using outcomes, process, and balancing measures (including measures of patient satisfaction)	7 (3)	7 (2)	7 (2)	7 (3)	7 (2)	7 (3)	6 (2)	7 (3)	7 (4)	6.5 (2.5)

HEALTH QUALITY, EDUCATIONAL AND RESEARCH ACTIVITY	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
17. Performing root cause analysis and reflect upon critical incidents (including a medical error, near miss, preventable emergency room visit or re-admission), or patient complaint	8 (3)	7 (3)	9 (3)	8.5 (3)	7.5 (3)	7.5 (3)	7 (3)	9 (3)	8.5 (3)	7 (3)
18. Applying best practices of Quality Improvement to optimize the quality and safety of health care	8 (2)	8 (3)	8 (2)	7.5 (4)	8 (2)	8 (2)	8 (4)	8 (2)	7.5 (4)	8 (2)
19. Managing patient-level safety concerns (incl identifying, announcing, analyzing, documenting, implementing strategies to avoid recurrence, disclosing errors to patients...)	9 (2)	9 (2)	9 (1)	9 (2)	9 (2)	9 (2)	8 (2)	9 (1)	9 (2)	9 (2)
20. Sharing uncertainties with colleagues or "quality circles"	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)
Electronic Health Records use and data management										
21. Developing and implementing an action plan based on review of performance data for one's ambulatory patient panel	5 (5)	5 (6)	4 (5)	3.5 (4)	5 (5.5)	8 (3)	8 (3)	6.5 (3)	7 (4)	8 (3)
22. Documenting patient medical information and care plan via an electronic health record effectively and in a time-efficient manner	9 (1)	9 (1)	9 (0)	9 (0)	9 (1)	9 (1)	9 (1)	9 (0)	9 (0)	9 (1)
23. Performing comprehensive medication review and reconciliation utilizing an EHR that allows electronic prescribing	9 (0)	9 (1)	9 (0)	9 (0)	9 (0.5)	9 (1)	9 (1)	9 (1)	9 (0)	9 (1)
24. Documenting clinical encounter	9 (0)	9 (0)	9 (0)	9 (0)	9 (0.5)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0.5)
25. Interrogating a registry and utilizing risk stratification tools to determine the health status and health care needs of the entire practice	5.5 (4)	7 (3)	5 (5)	7.5 (4)	5 (3)	7 (3)	7 (2)	5 (4)	7.5 (4)	6 (3)
26. Documenting and sharing patient medical information via an electronic health record	9 (1)	9 (1)	9 (1)	9 (1)	9 (0.5)	9 (1)	9 (1)	9 (1)	9 (1)	9 (0.5)
27. Accessing and interpreting performance data	6.5 (4)	7 (3)	6 (4)	7.5 (5)	6 (4)	8 (4)	8 (3)	8 (4)	9 (2)	7 (4)
28. Utilizing EHR and other electronic systems to detect and prevent medical errors	8 (3)	9 (2)	6.5 (4)	7.5 (5)	9 (3)	7 (3)	9 (3)	5.5 (3)	7.5 (4)	7 (3)
29. Selecting and organizing elements to be documented in the (electr.) health record	9 (1)	9 (2)	9 (1)	9 (1)	9 (1.5)	9 (1)	9 (2)	9 (1)	9 (1)	8.5 (1.5)
Educational and research activity										
Teaching, clinical supervision and mentoring										
30. Facilitating the learning of patients, families and members of interdisciplinary team	8 (2)	8 (3)	8.5 (1.5)	9 (2)	8 (3)	8 (2)	7.5 (2)	8.5 (2)	9 (1)	7 (1)
31. Acting as a clinical teacher	9 (2)	9 (2)	9 (1.5)	9 (2)	9 (1)	8 (3)	8 (3)	6.5 (3.5)	9 (2)	8 (3)
32. Acting as a clinical supervisor	9 (1)	9 (1)	9 (1)	9 (1)	9 (0)	8 (3)	9 (1)	7 (3.5)	9 (1)	8 (3)
33. Supervising junior learners in the clinical setting	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (3)	9 (2)	8.5 (3)	9 (1)	8 (3)
34. Teaching learners in the clinical setting	9 (1)	9 (1)	9 (1.5)	9 (1)	9 (1)	9 (4)	9 (4)	7.5 (3.5)	9 (1)	8.5 (4)
35. Coaching learners in the clinical setting	9 (1)	9 (2)	9 (1)	9 (1)	9 (1)	9 (4)	9 (5)	7.5 (3.5)	9 (1)	8.5 (4)
36. Assessing learners in the clinical setting	9 (2)	9 (2)	8.5 (1.5)	9 (1)	8.5 (2)	9 (4)	9 (5)	7.5 (3.5)	9 (1)	8.5 (4)
37. Providing mentoring for trainees	9 (2)	9 (3)	8.5 (2)	9 (1)	8.5 (2)	8 (4)	9 (3)	7 (4)	9 (4)	7 (3)
Research activity										

HEALTH QUALITY, EDUCATIONAL AND RESEARCH ACTIVITY	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
38. Conducting or participating in scholarly project (research, QI, education, other)	7 (2)	7 (3)	8 (1.5)	7 (2)	7.5 (1)	7 (4)	7 (4)	6 (3.5)	7 (4)	6.5 (3)
39. Managing research data appropriately	7 (3)	7 (3)	8 (3.5)	7 (2)	6.5 (3)	5 (2)	6 (4)	5 (2.5)	7 (4)	5 (1)

EPA group 6: MISCELLANEOUS

Detailed median (IQR) by groups of GI (Round 1)

MISCELLANEOUS	HIM					AIM				
	All	FR-IT	DE	AMB	HOP	All	FR-IT	DE	AMB	HOP
1. Respecting patients' autonomy in decision making	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
2. Managing patients with uncertain diagnosis and/or treatment	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)
3. Triaging medically ill patients to an appropriate level of care	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
4. Dealing with Ethical and legal issues related to clinical practice	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)
5. Assessing capacity for medical decision making	9 (1)	9 (0)	9 (1)	9 (1)	9 (0.5)	9 (1)	9 (0)	9 (1)	9 (1)	9 (0.5)
6. Activating community resources to meet patients' needs	8 (2)	9 (2)	8 (3)	8.5 (2)	8 (2.5)	9 (1)	9 (0)	9 (1)	9 (1)	9 (0)
7. Activating community resources to meet population's needs	5 (3)	5 (4)	5 (2)	5.5 (4)	5 (3)	6.5 (4)	8 (4)	5 (2)	7.5 (4)	6.5 (3.5)
8. Carrying out a home visit	1.5 (3)	1 (4)	2 (2)	1 (1)	2 (3.5)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)
9. Managing sex-related health problem	7 (3)	7 (3)	8 (4)	9 (2)	6 (4)	9 (1)	9 (0)	9 (1)	9 (0)	9 (1)
10. Providing first-contact access to patients with health issues and medical problems	7 (3)	6 (3)	7 (4)	6 (3)	7 (3.5)	9 (0)	9 (0)	9 (0)	9 (0)	9 (0)
11. Identifying the hidden agenda of patients	9 (1)	9 (3)	9 (1)	9 (1)	8.5 (2)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0.5)
12. Leading an ethical deliberation process/consultation in ethically difficult situations	9 (2)	9 (3)	9 (1)	9 (1)	9 (2.5)	9 (2)	9 (2)	9 (2)	9 (0)	7.5 (3)
13. Completing insurance certificates (including: drawing up medical certificates, providing reports to insurance companies for the benefit of the patient, certificates for disability insurance, death certificates), in accordance with the current regulations	9 (1)	9 (2)	9 (1)	9 (2)	9 (1)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)
14. Writing medical reports for the legal authorities concerning restrictions of civil rights (incl. driving capacity, PLAFA)	8 (2)	8 (3)	8 (2)	9 (2)	7.5 (2.5)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
15. Assessing work incapacity	9 (2)	9 (2)	9 (2)	9 (1)	8 (2)	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)
16. Assessing patients' capacity of discernment	9 (0)	9 (0)	9 (1)	9 (0)	9 (1)	9 (0)	9 (0)	9 (1)	9 (0)	9 (0)
17. Identifying patients needing involuntary admissions, in accordance with the current regulations	9 (1)	9 (1)	9 (1)	9 (2)	9 (1)	9 (1)	9 (0)	9 (1)	9 (1)	9 (0)