

Defining postgraduate Entrustable Professional Activities: a Swiss, multicentric study
The Focus groups interview guide

1. Welcome participants –(5 min)
2. Initial briefing on the project: rationale & objectives; consent form for participants to sign – (5 min)
3. Round table and participant introductions – (5 min)
4. Complement to the initial briefing; description of an EPA with criteria; specificities of SSMIG with grouping of ambulatory and hospital components; reminder of the group's operating rules (no right or wrong; no judgement; important that everyone can express themselves; every opinion counts; do not cut each other off, given the recording) (see table for details)
5. Questions from participants – (5 min)

Topics covered	Questions and follow up	Time
<p>Discussion around the preselected EPAs from the literature review (I)</p> <p><i>Familiarize participants with the concept of EPA.</i></p> <p><i>Discuss the priority of the preselected list of EPAs (should it appear on the final list ?)</i></p>	<p>We begin by submitting to you a pre-selection of EPAs, drawn from the literature and from similar work carried out in other countries.</p> <p>We want to begin with a more conceptual discussion and wish to avoid getting into formulation issues.</p> <p>This list should also highlight the specificities of general internal medicine, in the very nature of our work.</p> <p>From the list presented here:</p> <ul style="list-style-type: none"> - What do you think? - Which ones are most important to you? Why or why not? - Which ones should be mastered by the end of postgraduate medical training? - What criteria do you think make an EPA a priority? 	<p>30 min</p>
<p>Identify missing EPA (II)</p>	<p>Are there dimensions of your (current) practice that are not included in this list that would be worth including?</p>	<p>45 min</p>

<p><i>Explore with participants potential EPAs that should be included</i></p>	<p>Let's go back more specifically to your experience. When you completed your postgraduate training (for private practice or hospital practice) :</p> <p>-Were there any areas where you felt uncomfortable or struggled? Can you describe them? (These areas can be both clinical and non-clinical (e.g., related to work organization, time management, etc.)</p> <p>-And in your day-to-day supervision practice, are there any areas in which final-year residents are not comfortable or are struggling? Are there tasks that they do not master well enough?</p>	
<p>Anticipate the future</p>	<p>With regard to the evolution of medical practice (digitalization, precision medicine, etc.), what do you think are the new EPAs to consider?</p>	<p>10 min</p>