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Role distribution and collaboration between specialists and rural general practitioners in long-term chronic care: a qualitative study in Switzerland

Rebecca Tomaschek^{a,b}, Armin Gemperli^{a,b,c}, Michael Baumberger^d, Isabelle Debecker^e, Christoph Merlo^a, Anke Scheel-Sailer^{b,c}, Christian Studer^a, Stefan Essig^a

^a Center for Primary and Community Care, University of Lucerne, Switzerland

^b Department of Health Sciences and Medicine, University of Lucerne, Switzerland

^c Swiss Paraplegic Research, Nottwil, Switzerland

^d Swiss Paraplegic Centre, Nottwil, Switzerland

e REHAB Basel, Basel, Switzerland

Summary

INTRODUCTION: This study explores general practitioners' (GPs') and medical specialists' perceptions of role distribution and collaboration in the care of patients with chronic conditions, exemplified by spinal cord injury.

METHODS: Semi-structured interviews with GPs and medical specialists caring for individuals with spinal cord injury in Switzerland. The physicians we interviewed were recruited as part of an intervention study. We used a hybrid framework of inductive and deductive coding to analyse the qualitative data.

RESULTS: Six GPs and six medical specialists agreed to be interviewed. GPs and specialists perceived the role of specialists similarly, namely as an expert and support role for GPs in the case of specialised questions. Specialists' expectations of GP services and what GPs provide differed. Specialists saw the GPs' role as complementary to their own responsibilities, namely as the first contact for patients and gatekeepers to specialised services. GPs saw themselves as care managers and guides with a holistic view of patients, connecting several healthcare professionals. GPs were looking for relations and recognition by getting to know specialists better. Specialists viewed collaboration as somewhat distant and focused on processes and patient pathways. Challenges in collaboration were related to unclear roles and responsibilities in patient care.

CONCLUSION: The expectations for role distribution and responsibilities differ among physicians. Different goals of GPs and specialists for collaboration may jeopardise shared care models. The role distribution should be aligned according to patients' holistic needs to improve collaboration and provide appropriate patient care.

Introduction

Collaboration between healthcare professionals (HCPs) is important for the effective and safe delivery of care. HCPs working together can tackle the burden of chronic diseases. Furthermore, each professional can add relevant skills and knowledge to assess patients [1]. In particular, good collaboration between specialists and general practitioners (GPs) is essential for meeting patients' needs. GPs see persons with chronic health conditions often as the first point of contact for providing medical and psychosocial care, but patients also require specialised services and referrals. A lack of collaboration and coordination between primary and secondary care often leaves the patient as the only person to have an overview of services provided [2]. Factors that influence the quality of coordination and collaboration are often organisational, such as information exchange and communication between professionals. Especially in Switzerland, implementation of interprofessional and interdisciplinary information exchange technologies seems to be difficult [3]. Personal factors are related to individuals knowledge and skills and having a collaborative attitude [1, 4]. This list is not all-inclusive but highlights the complexity of collaborative care. Frequently, complex chronic conditions further complicate care. Patients might present a challenging interplay of health conditions and existing treatment approaches that need to be considered [2]. Therefore, patients crossing the primary-secondary care interface especially benefit from enhanced information exchange and simplified communication enabled by collaborative care between physicians [5]. Evidence for certain chronic conditions showed that collaborative care is superior to usual care [6].

Individuals with spinal cord injury are an excellent example of persons with chronic conditions requiring life-long primary and secondary care. Along with the functional impairments of the condition itself, secondary conditions such as spasticity, chronic pain, sexual dysfunction, bowel

Correspondence: Rebecca Tomaschek, MA

Centre for Primary and Community Care Department of Health Sciences and Medicine University of Lucerne Frohburgstrasse 2 CH-6002 Lucerne rebecca.tomaschek[at] unilu.ch

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and bladder problems, and pressure injuries are often untreated [7]. Owing to medical advances, these individuals' life expectancy has increased and in Switzerland their average age is 58 years [8, 9]. Especially in rural areas where specialist services are unavailable, individuals with spinal cord injury are more likely to substitute them with GP services [10]. However, GPs might lack knowledge specific to spinal cord injuries [11]. In line with research suggesting the introduction of small outpatient clinics or outreach services to meet healthcare needs [10], selected rural GPs might fill this gap. The GPs providing additional services do not need to become experts in spinal cord injury because this patient population is small [12]. However, GPs need to be well connected to specialised physicians and other HCPs who are more experienced in order to meet specific needs. Research shows that most GPs are inexperienced in spinal cord injury but care for most of the secondary conditions of this patient population [13-15].

This qualitative study explored the perceptions of GPs and medical specialists willing to engage in care of patients with chronic spinal cord injury on role distribution and collaboration. The study aimed to contribute to a better understanding of (1) the role distribution, (2) facilitators and barriers to collaboration and (3) potential improvement possibilities. The questions are applicable in care for patients with chronic conditions in general.

Methods

Setting and participants

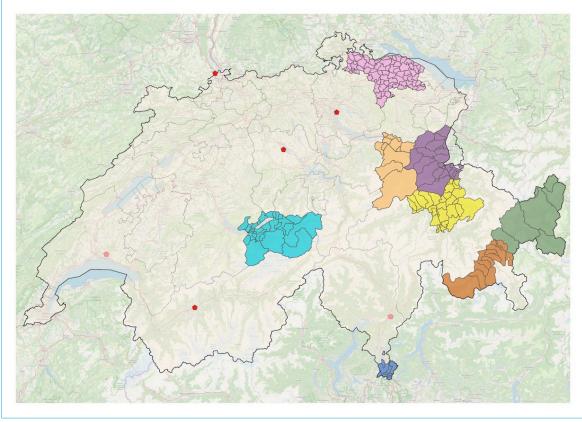
We followed the 32-item COREQ checklist as a reporting guideline [16] which can be found in appendix table 1. Ethics approval was sought and awarded by the Ethics Committee of Northwest and Central Switzerland (EKNZ; # 2019-01527-2). We conducted individual semi-structured interviews with rural GPs and medical specialists for spinal cord injury participating in the SCI-CO intervention study. The study protocol for the intervention may be consulted for details [17]. In short, 120 GPs were asked to participate in the intervention study of whom we expected 10 to agree to participate. We expected 16 specialists employed in the four specialised centres to participate.

Figure 1 shows where the participating physicians were located. Eight GPs, who agreed to participate in the intervention, are shown with their catchment areas. All GP practices were located in rural, primarily alpine areas of Switzerland, with a minimum 60-minute journey by car to a specialised centre for spinal cord injury [18]. Six red pentagons on the map mark specialised centres for spinal cord injury care that offer inpatient and outpatient services. The 13 specialists who agreed to participate in the intervention study are employed in these centres.

Data collection

Individual semi-structured interviews were conducted with an interview guide to explore experiences, perceptions, and

Figure 1: Location of GP practices and specialised service providers for spinal cord injury in Switzerland. Colourful areas depict the participating practices' catchment areas. Four red pentagons mark the specialised centres for spinal cord injury in Switzerland. Two faded red pentagons mark external ambulatory service units, where patients can receive outpatient services (e.g., annual check-ups) from specialists traveling regularly to these locations. Map data from OpenStreetMap.



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opinions. As a framework, we followed the approach of Fereday, who developed an analysis based on "descriptive and interpretive theory of social action that explores subjective experience within the taken-for-granted, 'common sense' world of the daily life" [19]. The guide's content was informed by other qualitative studies exploring collaboration between HCPs. Questions were taken from the studies' questionnaires and adapted to our context. Our interview guide with its sources can be found in table 1.

One researcher contacted the physicians by e-mail or telephone to inform them about the study's aim and conducted the individual interviews. The interviews were conducted between 21 April 2020 and 3 May 2021. A doctoral student trained in qualitative research (RT) conducted the interviews in person and via video chat in German. The interview length ranged from 20 minutes to 60 minutes, with an average length of 37 minutes. At the beginning of the interview, the researcher informed participants about the study's objective, the aim for recording the interview, and the measures taken to ensure confidentiality of the data. Participants gave verbal consent for participation and recording of the interviews. The interviews were transcribed verbatim from the audio recording.

Data analysis

The interviews with GPs and specialists were analysed successively. First, all transcripts were read in order to become familiar with the data. Second, a hybrid method of inductive and deductive coding, according to Fereday [19], was applied. MAXQDA software supported the organisation of data and coding. The researcher who conducted the interviews coded the transcripts and discussed them in meetings with the research team. The team constantly reviewed transcripts to ensure that the identified code sets were applied to all transcripts. Relevant codes for each physician group were then summarised, and subthemes were formulated. Overarching themes similar to the structure of the interview guide were used to combine sub-themes of GPs and specialists. We chose to present the results in this manner to highlight any differences or similarities between the two groups in keeping with the purpose of this study. The quotes identified as the most meaningful by the researchers were translated into English.

Physicians brought up sub-themes that were not directly related to the structure of the interview guide. Examples of these sub-themes include: practising in rural areas and the impact on care; political and system-related factors that have influenced the development of primary care in Switzerland; and the impact of media and the internet on patient behaviour and preferences for care. The last two sub-themes did not provide information to answer our research questions. Thus, the data on these sub-themes were dropped.

Results

Participants

Six GPs, 75% of GPs participating in the intervention study and six medical specialists, 81% of specialists participating in the intervention study agreed to be interviewed. Time constraints were the reason for physicians to decline an interview. Two GPs and one medical specialist were female. Four of the six interviewed GPs were new to the topic of spinal cord injury and answered the questions based on their experiences with chronic conditions. The specialists had a background in general internal medicine with specialisations such as urology or physical medicine and rehabilitation. They had extensive experience in care for spinal cord injury and worked in specialised centres. More characteristics can be found in table 2. The results are structured according to the overarching themes. A detailed overview of overarching themes and sub-themes can be found in appendix table 2 and appendix table 3.

Different perceptions on GPs' roles and responsibilities

GPs perceived their role as holistic managers and guides. They considered this role important for their patients because "almost nobody knows what they need and where to get it in today's medical jungle" (GP2). Accordingly, they had an overview of the social situation, comorbidities and medications, requiring broad medical knowledge. Due to this managerial role, most GPs were responsible for documenting information and sharing it with other HCPs. Additionally, GPs reported knowing patients' expectations and their preferences for care. This knowledge seemed critical for them to fulfill their role as gatekeepers to specialised care. Accordingly, GPs used their holistic patient view and

Topics		Templates from literature	Study aim
1. Role distribution of GP and specialist	a. Description of role distributions	[36–39]	1
	b. Development of role distribution		
	c. Referral and counter-referral		
	d. Differences in role distribution for spinal cord injury care		
2. Perceptions of patients and other HCI	Ps on role distribution	[36, 39]	Dropped from analysis
3. Collaboration	a. Positive and negative experiences for both general and spinal cord injury care	[33]	2
	b. Facilitators and barriers to collaboration		
4. Communication	a. Communication channels	[33, 40]	2
	b. Information exchange		
5. Suggestions for improvement	a. for role distribution	[33, 36, 39, 41]	3
	b. for collaboration		
	c. for spinal cord injury care specifically]	

GPs: general practitioners; HCPs: healthcare professionals

Interview quide with templates from literature

Table 1:

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broad medical knowledge to decide whether to refer a patient to a specialist. Several GPs highlighted recognising the boundaries of their knowledge and the moments when a referral is necessary. "I perceive the GP to be the hub of everything. Because the specialist is usually only interested in the specialized field, I am the one who looks at everything. Moreover, in the end, I am the one with the most information and who coordinates. If there are others, I am not the one to command, but I know where threads come together and who does what" (GP5).

Specialists perceived the GPs role as the first contact person for patients with chronic spinal cord injury. As illustrated by this quote, many specialists reported that individuals with spinal cord injury value and trust their GP. "They [the patients] have a great relationship to the GP. Especially in rural areas, there still is the family doctor, and that is great" (SP3). Concerning the GPs responsibilities, this specialist explained that GPs should be contacted for general care. "You need to distinguish between 'Is this issue directly related to the spinal cord injury?' With these issues, GPs are overtaxed because they don't have the specialised knowledge. And then I think there are health problems where the spinal cord injury doesn't play a role" (SP3). This specialist perceived GPs to be gatekeepers "[...] to avoid having people call with trivial problems on a Sunday" (SP4). Furthermore, specialists wanted GPs to document patient information and to keep track of patients' medication in particular. They described that it is helpful to receive a medication list before consulting a patient. Additionally, specialists explained that GPs should

prescribe medication or therapeutic interventions such as physiotherapy and monitor patients' progress. Some specialists illustrated arrangements with GPs in which expensive medication was prescribed by the specialist to not *"weigh down" (SP5)* the GPs' budget.

Specialists as experts and support for GPs

All specialists perform regular check-ups for persons with a spinal cord injury in the specialised centres and are considered to be an information source of support for GPs. The specialists should be contacted for questions related to the spinal cord injury, for which they provide additional information or advice. "You are identified as the qualified person, who has the solution, but it is still within the competencies of the GP. And the only thing missing is the quick input on spinal cord injury" (SP3). On the contrary, the specialists' responsibilities seemed to differ. Whereas most specialists reported caring for patients within the range of their medical discipline, this specialist specified that the role is more like a specialised GP. "I think it's about being a GP for the specific population to care for special issues that the GPs don't know anything about" (SP3).

All GPs explained that the decision to refer the patient to a specialist is related to their own skills and knowledge. This GP summarised the relation of the two roles as follows "There are aspects where I feel very confident, where I go very far with care and when I realise I reached my limit, [...] I quickly seek the specialist's advice" (GP6). GPs expected specialists they collaborate with to provide or confirm information. "It's always good if you are confirmed

Table 2:

Physicians' characteristics.

		GPs (n = 6)	Specialists (n = 6)
Age in years – mean (SD)	52 (7.9)	50 (9.9)	
Female – n (%)		2 (33.3)	1 (17)
Issuing country of academic title, Switzerland – n (%)		4 (67)	2 (33)
Title – n (%)	MD and university lecturer	0 (0)	1 (17)
	MD	6 (100)	4 (67)
	Practising physician	0 (0)	1 (17)
Medical focus – n (%)	General internal medicine	6 (100)	4 (67)
	Physical medicine and rehabilitation	0 (0)	3 (50)
	Urology	0 (0)	1 (17)
	Others	2 (33)	4 (67)
Self-employed – n (%)	1	3 (50)	-
Current position in specialised centre – n (%)	Chief physician	-	2 (33)
	Senior physician	-	2 (33)
	Hospital physician	-	2 (33)
Years working at current place of work – mean (SD)		7 (5.5)	7 (9.7)
Percentage employed at current place of work – mean (SD)		70 (35.2)	93 (16.3)
Patients caring for in one month – mean (SD)		500 (187.1)	28 (7.5)
Using electronic medical records – n (%)		6 (100)	6 (100)
Distance GP practice to next hospital in km – mean (SD)		16 (12.3)	-
Number of HCPs in GP practice – median (min-max)	Physicians	2 (2–5)	-
	Medical practice assistants	5 (4–14)	-
	Medical practice coordinators	1 (1–1)	_
	Nurse	1 (2–10)	-
	Physiotherapist	3 (1–3)	-
	Occupational therapist	1 (3–4)	-
	Speech therapist	0 (0–1)	-
	Dietician	0 (0–1)	-
	Psychologist	0 (0–3)	-

GP: general practitioner; HCPs: healthcare professionals; km: kilometers; MD: medical doctor; SD: standard deviation

in your approach, or if you are confirmed in your uncertainty [...]" (GP4). Additionally, this GP explained that it is important to be informed about the patient after a referral. "If you think about the definition of a referral, then it is actually not only to support the patient but also to support the one who initiates the consultation, namely us, the GPs. This means that not only the patient and the specialist should continue working together, but the GP must also remain in the boat" (GP2).

Knowing each other as facilitator for collaboration

Both GPs and specialists concluded that patients could be best cared for collaboratively. Collaboration was essential in a highly complex situation requiring multidisciplinary or interprofessional care. "I think, the longer the patient is chronically ill or the higher the level of suffering, the better communication between physicians and therapists must be" (GP6). In addition, patients' satisfaction with services and their care seemed to be a crucial aspect of physicians' collaboration. As this GP explained, perceived satisfaction resulted from the physicians' shared or agreed-upon care goals. "One can tell that the patient is satisfied because he/she sees that GP and specialist pull in the same direction" (GP4).

Physicians reported that knowing each other personally was the leading facilitator for good collaboration. Building a relationship led to an awareness of each other's competencies, skills, and preferences. Therefore, knowing each other was a crucial component in allocating roles and tasks, as explained by this specialist. "I think it is more like a togetherness. However, it is not easy, if you don't know somebody, to realise how much the colleague wants to do themselves and how much they want us to do. Moreover, I think this is an arrangement. It is difficult initially, but if it is sorted out, it is clear... everybody has a role, and it works" (SP5). Furthermore, GPs and specialists reported that knowing each other enriched communication, made communication easier, enabled discussions on an equal basis and enhanced cooperative behavior. "As a GP, this is the most important requirement to know that you have colleagues, with whom collaboration works, information exchange works and you do not dread to tell them 'Hey, you are wrong and I see it totally differently'. And this needs to work cooperatively and without too much effort" (GP2).

Different communication styles and preferences

GPs and specialists used communication and chose the communication channel differently. While specialists saw it as necessary for appropriate patient care, GPs mentioned personal benefits from a direct exchange with specialists. This specialist elaborated what is valued in communication with the GP, namely the urgency and content of information. "It depends on how urgent the information is. If it truly is something that needs to happen the next day, we have to talk to each other; you have to call. But if it is not important, a letter is sufficient if one can do it within the next two or three weeks. [...] A telephone call is a last resort" (SP2). It was valuable for GPs to receive a timely update from the specialist as part of the referral process, as well. This GP relied on medical reports and emphasised that they must be precise in providing services and recommendations for the next steps. "I don't think there are

any standards. I believe everybody does it as they think it is right, and one can feel if it fits for yourself or not. For example, I worked with two cardiologists. I always knew that one formulated rather vague statements, and the other gave exact and concise statements. And then you rather want to work with the one giving precise statements instead of the one who hides behind general propositions" (GP6).

Some GPs described direct communication (e.g., via telephone) as an important information exchange and discussion platform for which it is worth taking time and resources. This GP illustrated how specialists' phone calls are incorporated into daily practice. "We have the order in the practice that specialists' phone calls will always be put through. Even if I'm in a patient consultation, I just quickly go outside to my computer, I am updated, and I enter the information. Alternatively, the psychiatrist calls 'I have seen this patient, and it doesn't look too good.' And then you might have a short exchange. Or you discuss medication changes if you want to prescribe a medication where the specialist knows a better alternative. This way you simultaneously learn something" (GP1). Whereas GPs wanted to learn from a direct exchange, this specialist described it as a tool to "align" GPs with their expectations or suggestions for the patients' care plan. "I call [the GP] and explain why we did what we did, even if it was against the expectations, to ensure that the procedure is not stopped or changed in primary care. Therefore, it is great to contact the GPs and explain why something has to be done this way" (SP4).

Unclear role distributions and uncooperative behaviour as barriers to collaboration

Barriers to good collaboration described by physicians were related to challenges in the distribution of responsibilities and past collaborative experiences. Specialists explained that appreciation of a clear division of roles is needed to ensure that patients' needs were met. Accordingly, the main barrier to collaborating was uncertainty about who would take on tasks and responsibilities. Two relevant barriers to collaboration for GPs were lack of information sharing and lack of counter-referrals by specialists. GPs reported that they value precise and timely information on the patients' situation after a referral.

On the one hand, this included information on the services provided, their results, and specific suggestions. On the other hand, GPs expected a short update whenever the specialist referred the patient to another specialist. Without this update, this GP experienced losing the patient. "If a specialist refers to another specialist, and another specialist... and by the second specialist, the GP is no longer listed on the medical record and receives no information" (GP2).

Most GPs reported that past collaborative experiences influenced patient care. In particular, referring patients to a specialist again depended on previous experiences. If GPs lacked information or specialists did not counter-refer patients, GPs were unlikely to refer more patients to that specialist. "And we can say: All right, there are other competitors in neurology, whom we can refer our patients to and where it works better" (GP1). Multiple GPs reported experiences with specialists who did not counter-refer the patients. GPs hypothesised that the reasons might be selfish and pecuniary specialists, or specialists' thoughts that the GP was not able to care for the patient. Regardless of the reasons, this GP described the consequences of this experience. "If that occurs, one talks to GP colleagues and these [specialists] will no longer get referrals. They are on their own with the patients they attracted for themselves" (GP1).

Rural practice locations influence collaboration and patient care

Although this sub-theme was not part of the questionnaire, both physician groups raised it. It is about practicing in rural areas of Switzerland, which seemed to have particular implications for care provision and collaboration. Firstly, one implication concerned the population's perception of the GP. According to the GPs, patients from urban areas can seek second opinions easily and thus behave differently towards physicians. One GP explained that people from rural areas no longer have the *"faith in the white coat any more, as it was 50 years ago" (GP2)*, but still value the GPs opinion, unlike city dwellers. As mentioned and confirmed before, specialists shared their patients' experiences thinking highly of their GP. Secondly, some GPs and specialists mentioned that anonymity in a city contributes to uncooperative and competitive behaviour among HCPs.

In contrast, this GP illustrates the benefits of collaboration and patient care in rural primary care practice. "I think I am in quite a luxurious position. [...] I know the whole medical offer throughout the whole canton. Moreover, many of the colleagues I know personally, and this is a totally luxurious situation regarding collaboration. The same goes for hospitals. Because we have a relatively small hospital, where physicians are practising long-term, and do not change every two years" (GP2). Thirdly, one specialist related the choice of communication channels to the degree of urbanity. This specialist observed that HCPs used the telephone more than in the urban hospital where the specialist previously worked.

Enhancing communication and continuing medical education as improvement strategies

Both GPs and specialists had ideas about improving collaboration and patient care. Specialists acknowledged that more direct communication with GPs would be beneficial, as this specialist explained. "Maybe we have to establish this from our side, that we call [the GP] a month after [discharge] and ask how it is going. [...] It is quite common that we do not hear from the patients until the check-up three months after discharge, which is the first visit in the ambulatory unit. And maybe by then, it is already too late" (SP1). However, this specialist was not optimistic about establishing regular telephone communication with GPs. "Of course, one wishes an intensive contact, to get to know each other, but this is always a question of own resources, and the GPs' resources" (SP6).

Specialists wanted the GPs to become more knowledgeable and suggested continuing medical education events. They highlighted that GPs should be aware of particular treatment approaches that, although evidence-based or proven successful in other patient populations, were counterproductive or even harmful in individuals with spinal cord injury. On the other hand, other aspects of care for individuals with spinal cord injury were no different from those of other patient groups. According to this specialist, persons with "a spinal cord injury have high blood pressure; they have diabetes, they are obese. All these widespread diseases occur in individuals with spinal cord injury. And these are traditional topics that are monitored by the GP" (SP2). While specialists wanted GPs to gain more medical knowledge, GPs also saw benefits in medical education events, namely getting to know each other at education events and establishing a network with longterm partners. This network was the basis of forming informal communication channels or new care models. In the case of this GP, even the possibility of work shadowing is considered. "If it is concerning highly specialised services, that I have never done before, I would like to say 'I will come and do a work shadowing with you, to know how this works'" (GP3). Topics for medical education listed by the GPs were related to prevalent secondary conditions such as pressure injuries, bladder and bowel management, but also related to assistive devices such as wheelchair cushions.

Discussion

Summary of findings

This qualitative study explored the perceptions of specialists and rural GPs on role distribution and collaboration in the care of patients with chronic diseases in Switzerland. The role of the specialist was perceived similarly by GPs and specialists as an expert and support for GPs in specialised questions. There was a difference between specialists' expectations of GP services and what is provided by GPs. Specialists saw the GPs' role as complementary to their own responsibilities, namely as the first contact for patients and gatekeeper to specialised services. GPs saw themselves as care managers and guides with a holistic view of patients, connecting several HCPs. GPs were likely to search for relations between professionals and recognition by getting to know specialists better. Specialists viewed collaboration as somewhat distant and focused on processes and patient pathways. Challenges in collaboration were related to unclear roles and responsibilities in patient care.

Interpretation and comparison with existing literature

The roles and responsibilities of specialists we explored were similar to those described in other research. GPs in the study of Diamantidis and colleagues mentioned specialists' confirmation of appropriate evaluation, additional evaluation and testing, and medication regimen advice as motivations for participating in collaborative care [20]. Furthermore, Forrest suggested categorisation of roles and responsibilities of specialists [21]. On the one hand, cognitive consultants provide advice to reduce clinical uncertainty. On the other hand, procedural consultants perform a technical or diagnostic procedure service. In contrast, the third type of specialist, co-managers, was much more involved in ongoing care and performed care management tasks. Our findings support the expected and self-perceived role of specialists to be consultants. The primary care physicians we interviewed did not explicitly distinguish between cognitive and procedural consultants but de-

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scribed the respective responsibilities as mentioned by Forrest. GPs rated timely communication with the GP as a crucial responsibility in Forrest's and in our study [21]. These remarks underline the GPs' role as system-wide care managers, gathering and sharing information with appropriate professionals and institutions.

We identified different perceptions among GPs and specialists for the role of the GP. The different perceptions confirmed that HCPs require organisational efforts to discuss their roles and instead take over responsibilities based on patients' needs and the necessary professional skills to fulfil them [23]. As patients' needs differ, role distributions and responsibilities might change and therefore different forms of interprofessional cooperation are conceivable [24]. However, to successfully adapt collaboration, HCPs might benefit from clarified role distributions and realistic expectations. As an example, Sampson et al. observed unrealistic expectations of service provision, and it caused frustration in patients and physicians simultaneously [5]. The differences in role perception could relate to power struggles as described by the emancipatory framework [25] and professional territoriality as observed in Swedish research [22]. Especially in situations where specialists feared that GPs expand their role, they defined a professional territory to secure their own role and status [22]. Additionally, the perspectives of the GPs we interviewed reinforced some observations made in other research on the power struggles between GPs and specialists. The specialists in our interviews were distant regarding collaboration but did not openly express dislike of GPs.

In comparison, specialists in a Dutch qualitative study stated that they could not learn anything from GPs, nor did they see them as equals in their working relationship [26]. The GPs we interviewed seemed to have had bad experiences but described measures to counteract uncooperative behaviour. Another explanation for the unclear role distribution among physicians in our study could be that spinal cord injury care is not a common health condition [12]. The GPs we interviewed were not highly experienced in collaboration specific to this condition. Unlike other health conditions, persons newly experiencing a spinal cord injury consult specialists first. Usually, GPs are informed about the injury after initial rehabilitation is completed and the patient is transitioning to the community. Therefore, the specialists for spinal cord injury take on a significant role [15].

In this study, physicians suggested organising shared continuing medical education events as a strategy to improve collaboration. While GPs wanted to get to know specialists at those events and form a relationship with them, specialists suggested education for GPs to improve their medical knowledge. In a study to initiate GP-specialist collaboration, the intervention was medical education, which improved satisfaction with communication and self-reported confidence and clinical practice [27, 28]. Additionally, quality circles for quality improvement in primary care have been shown to be an effective measure and seem to be widely accepted in Switzerland [29, 30]. These strategies are based on education and aim to improve the knowledge transfer between the two professions.

Further qualitative research observed physicians forming personal relationships at education events while exchang-

ing information and experiences. The interviewed physicians acknowledged that getting to know each other and each other's working environment would reduce unrealistic expectations about each other's roles. Furthermore, a personal relationship was essential to building trust for the working relationship [5]. According to a typology by D'Amour and colleagues, a formalisation process supports physicians getting to know each other [1]. Formalisation can define core values and competencies and, therefore, a clear distribution of responsibilities [31]. This formalisation may be initiated at regular exchange meetings or educational events. Berendsen et al. supported this idea, as they found that GPs enjoyed working closely with specialists to increase their medical knowledge [32, 33]. The authors suggested education as a promising way to improve collaboration because medical specialists were willing to teach GPs and enjoyed making them enthusiastic about their work domain [26, 33].

We found indications that the rural GPs we interviewed are well-connected despite the rural location. They all established a network, particularly within their region, and have had few negative experiences in collaboration. This observation can be explained by other qualitative research showing that rural GPs had a greater appreciation of learning from specialists than their urban counterparts [5]. Furthermore, the specialists we interviewed illustrated that rural GPs are particularly valued and trusted by patients. Research has different approaches to explaining rural areas' particular features, especially concerning the GP-patient relationship. Farmer argued that a long-term relationship is developed, simply because the patient is exposed to the same GP as there often is only one practice in rural areas [34]. The long-term connection leads to empathy and trust between physician and patient. Besides this long-term relationship, GP and patient are connected because they live close to each other and share a community. Knowing each other personally opens up additional opportunities for information exchange. Thus, the GP can receive personal information that might have been missed in consultations. Farmer explained that knowing personal or biographical information about the patient was associated with providing holistic care. As rural patients are more likely to face difficulties in accessing care, they especially value a continuous experience monitored by the GP, which was also proven to be true in the Swiss population [35]. Thus, a rural GP with a long-term connection to patients is likely to be trusted and appreciated.

Limitations

The physicians we interviewed were part of the SCI-CO intervention study and thus most probably more motivated than other physicians to improve collaboration. Furthermore, only a subset of physicians who are part of SCI-CO could be interviewed. Due to this selection and the small number of physicians, the generalisation of our findings is limited. However, we found that the results of the interviews were rich and insightful and that we were able to focus on them. Another limitation might be that spinal cord injury is a specific setting. Few GPs have experience in spinal cord injury care, and the patient population is small. Nonetheless, our findings are mostly applicable to general care for patients with chronic conditions, as individuals with spinal cord injury are very much concerned with general concepts of chronic conditions and their pitfalls. To add to our research, the perception of patients and relatives of the role distributions should be explored.

Implications

We believe that HCPs and researchers may learn from the concepts incorporated in delivering care for this complex patient population. Concepts of care delivery that are usually incorporated into spinal cord injury care include interprofessional and interdisciplinary care, shared decision-making and vertical integration of care. Multiple stakeholders want to incorporate these concepts into daily practice, but the implementation seems to be complicated. Spinal cord injury care might serve as a model to learn from.

The findings provide insights into the physicians' motivation to collaborate. This might suggest that continuing medical education may be implemented to enhance collaboration. First, the GPs' search for relationships can be met by getting to know each other at education events. Second, discussing patient pathways and processes should be part of patient case discussions. Third, a regular timeslot to communicate with each other must be provided. Furthermore, the roles of the GPs and specialists need to be addressed formally to ensure a clear and complementary distribution of tasks and responsibilities. The health system needs to reward healthcare professionals and enable them to establish collaboration. Appropriate information exchange technologies and resources for exchange need to be provided.

Conclusion

The expectations for role distribution and responsibilities differ among physicians. Different goals of GPs and specialists for collaboration may jeopardise shared care models. The role distribution should be aligned according to patients' holistic needs to improve collaboration and provide appropriate patient care.

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Potential competing interests

All authors completed and submitted the International Committee of Medical Journal Editors form to disclose potential conflicts of interest.

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Appendix

Appendix table 1: COREQ checklist

No Item		Chapter / Section / Table			
Domain 1: Research team and r	eflexivity				
Personal Characteristics	1. Interviewer / facilitator	Methods: Data collection			
	2. Credentials	Methods: Data collection			
	3. Occupation	Methods: Data collection			
	4. Gender	Methods: Data collection			
	5. Experience and training	Methods: Data collection			
Relationship with participants	6. Relationship established	Methods: Data collection			
	7. Participant knowledge of the inter-	Methods: Data collection			
	viewer				
	8. Interviewer characteristics	Methods: Data collection			
Domain 2: study design					
	9. Methodological orientation and	Methods: Data collection			
	Theory				
Participant selection	10. Sampling	Methods: Setting and partici-			
		pants			
	11. Method of approach	Methods: Data collection			
	12. Sample size	Results: Participants			
	13. Non-participation	Results: Participants			
	Setting				
	14. Setting of data collection	Methods: Data collection			
	15. Presence of non-participants	N.A.			
	16. Description of sample	Table 2			
Data collection	17. Interview guide	Methods: Data collection			
	18. Repeat interviews	N.A.			
	19. Audio/visual recording	Methods: Data collection			
	20. Field notes	N.A.			
	21. Duration	Methods: Data collection			
	22. Data saturation	Discussion: Limitations			
	23. Transcripts returned	N.A.			
Domain 3: analysis and findings					
Data analysis	24. Number of data coders	Methods: Data analysis			
	25. Description of coding tree	Appendix table 1, Appendix ta- ble 2			
	26. Derivation of themes	Methods: Data analysis			
	27. Software	Methods: Data analysis			
	28. Participant checking	N.A.			
Reporting	29. Quotations presented	Results			
, ,	30. Data and findings consistent	Discussion: Summary of find-			
		ings			
	31. Clarity of major themes	Results			
	32. Clarity of minor themes	Results: Rural practice location			
		influence collaboration and pa-			
		tient care			

N.A.: not applicable

Swiss Med Wkly. 2022;152:40015, Appendix

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Appendix table 2: Overview of themes and sub-themes for interviews with GPs

Reference to interview guide	Overarching themes and titles in results section	Sub-themes as summary of codes	Codes	Original Quotes
Role distribu- tion of GP Different percep- tions on GPs' roles and responsibilities	P tions on GPs' roles ager and gu	GPs as a man- ager and guide for patient care	Manage and guide care	Basically I see myself as the first point of contact for any person with chronic conditions. Also in the sense of coordination and organization. Fort that you must know who needs what, so actually you also do a needs clarification, because typically everything goes through the GP. Almost nobody knows what they need and where to get it in today's medical jungle I actually see our leadership role as a family doctor there. So just to guide the people a little bit. <i>(GP2)</i>
		Document pa- tient information	Our competence is to advise the [patients] "What is our goal and what do you want to achieve?" and of course according to the guidelines from different societies. "If you consider everything you would have to do this and this and this. If you want to swallow twenty tablets at five different times of the day, then you can certainly do that. I, as your primary care physician, who has the overview, would suggest that you do the following" I think that's the competence. <i>(GP4)</i>	
		Provides infor- mation to other HCPs	Of course, it needs to suit the patient sitting in front of you. And not every specialist is suitable for every patient. That is the network that we have as GPs, in which we say "Yes, the orthopedist is a good match for the patient, or the dermatologist or orthopedist is not suitable for the patient in terms of character." We can control this a bit. (GP1)	
		Overview of pa- tients' situation	I perceive the GP to be the hub of everything. Because the specialist is usually only interested in the spe- cialized field, and I am the one who looks at everything. And in the end, I am the one with the most in- formation and who coordinates. If there are others I am not the one to command, but I know where threads come together and who does what. (GP5)	
		Patient-specific Basi care (co-morbidi- ties, medication, social situation, preferences, ex- pectations)	Basically, the management of the disease is then up to me. (GP6)	
			Broad medical knowledge	I'm not omniscient. As a GP, you know a little bit about everything or you should have an overview, but I cannot know everything in depth. (GP1)

				In the past, most of the people were doing a broad training as GPs. They made sure that they did half a year of obstetrics, half a year of gynecology, one year of pediatrics, rheumatology, internal medicine, surgery and then you have a broad knowledge. (GP4)
				There are details, which can be more individual but as I said, not everyone needs all the information. In the end it should come back to us. (GP2)
				If the assistant from [the hospital] calls and says "Do you have documents?", I can just send them over. (GP4)
Role distribu- tion of GP	Different percep- tions on GPs' roles	GPs as gate- keeper	Gatekeeper	The patient comes to us with an expectation and we have to compare what makes sense medically, what is needed, and what is reasonable. (GP2)
and responsibilities	onsibilities		Eighty percent can be solved by the GP. The others are filtered and ultimately referred to the specialist with a specific question. (GP1)	
				[The specialist] knows that I look during the year, and he doesn't get a call from the patient about every little thing. (GP5)
tion of spe-	Specialists as ex- perts and support for GPs	Specialists as service provid- ers to GPs	Perform service assigned by GP	It's always good if you are confirmed in your approach, or if you are confirmed in your uncertainty. Such as "There's something wrong. I would like to send you to a specialist now" and [the specialist] then finds "yes, there is indeed something that has not been good". (GP4)
			Provide addi- tional infor- mation or advice	I simply expect a good service for the benefit of the patient and, of course, a report to me. (GP1)
			Confirm GPs ap- proach	
Role distribu- tion of GP and specialist	Different percep- tions on GPs' roles and responsibilities	Referral when knowledge or skills exceeded	Dependent on own skills/knowledge	There are aspects where I feel very confident, where I go very far with care and when I realize I reached my limit, I call in the specialist. So where it goes beyond my abilities or beyond my knowledge, I quickly seek the specialist's advice. (<i>GP6</i>)
	Specialists as experts and support		Report back/ counter-refer	So the first question in a GP practice is always "Can I do it, or cannot I do it? Can I assess it myself, judge it? What might be the problem? Is it beyond my capabilities? Yes or no." (GP2)
	for GPs			Getting to know boundaries, where you don't know yourself anymore. Am I sure or am I not sure and if I'm not sure, then I just have to refer. (GP4)

Collaboration	Unclear role distri- butions and unco- operative behavior as barriers to col- laboration	Not referring patients back to the GP and not sharing infor- mation influ- ences collabora- tion negatively	No information sharing Patients are not counter-referred Expectations for patient care dif- fer	The specialist should answer my question and give feedback. (<i>GP1</i>) If you think about the definition of a consultation, then it is actually not only the consultation and sup- port of the patient, but also the consultation and support of the one who initiates the consultation, i.e. we as GPs. This means that not only the patient and the specialist should continue to work together, but the GP must also remain in the boat. (<i>GP2</i>) It is really important that feedback comes back. (<i>GP2</i>) The experience that we have had is that with certain things either they do not work very thorough or where we expect something different, from the specialist. Or I refer my patients and they come back and at the end you are just as smart as you were before. (<i>GP3</i>) Over the years you realize who is a bit complicated or who cannot approach people at all, according to what patients tell you. And then maybe I decide, I will not send patients there because it does not work or vice versa. (<i>GP5</i>) Handing out lots of medication, that is also very negative for me. So medication is handed out for 80 days and the patient does not tolerate it. If so, you have to change it and ultimately have eighty tablets that you throw away. I think that is just too bad. (<i>GP1</i>) There are financial interests for many specialists to say, "I want to keep the patient and get the maxi- mum out of it, financially" which is a very uncooperative development. (<i>GP6</i>) If a specialist refers to another specialist, and another specialist and by the second specialist, the GP is no longer listed on the medical record and receives no information. (<i>GP2</i>)
Collaboration	Different communi- cation style and preferences	Cooperative and communi- cative behavior, where physi- cians know each other in- fluences collab- oration posi- tively	Knowing each other Being honest Counter-referral No egoistic be- havior/ support each other Share goals	You have to have seen each other, you have to have talked to each other, the better you know each other, the easier it is to discuss something. (<i>GP3</i>) And as a GP this is the most important requirement, to know that you have colleagues, with whom collaboration works, information exchange works and you do not dread to tell them 'Hey, you are wrong and I see it totally different'. And this needs to work cooperatively and without too much effort. (<i>GP2</i>) It is very important, whether the patients come back from the specialist quickly. (<i>GP6</i>) In our network, with our preferred providers, we have agreed that we get all information. That works quite well. (<i>GP4</i>)

Collaboration	Knowing each other as a facilitator for collaboration and perceived im- portance of collab- orating	The need to col- laborate with each other de- pends on the patients' needs.	Chronic condi- tions Patient care Patient satisfac- tion Facilitates com- petencies of GP	 We call each other in on the problem, or if it can be handled over the phone, [the specialist] asks me for internal medicine advice and I ask [the specialist] for surgical advice, or we demonstrate findings to each other where we need each other's advice. This works very well. (<i>GP6</i>) One can tell that the patient is satisfied, because he/she sees that GP and specialist pull in the same direction. (<i>GP4</i>) I think it is extremely important to know each other personally, so that you know how to assess the other person. (<i>GP6</i>) Just last week we had a relatively complicated patient with rheumatism who was there to clarify how much is chronic, how much is inflammatory and so on, who I actually looked at together [with a specialist]. (<i>GP2</i>) I think, the longer the patient is chronically ill or the higher the level of suffering, the better communication between physicians and therapists must be. (<i>GP6</i>) We look at the patients together with each other every three or four consultations. This is very much appreciated by the patient and it is also very good for the kind of family medicine that we actually want to practice as a "managed care" organization, because it promotes the competencies of the GP. One understands why the specialist does something. (<i>GP4</i>) There are things where the specialist has to help us. Ultimately for the good of the patient. (<i>GP1</i>) One can tell that the patient is satisfied, because he/she sees that GP and specialist pull in the same di-
				rection. He/she also feels taken seriously because he/she is always listened to. Because I tell the physical therapist "Is what I said the right thing to do or do you have other ideas?" and then the patient has the feeling "They care about me" and I think that's quite good. (GP4)
				And the patient knows, you have a network and you can work together and feels comfortable. (GP3)
Improvement ideas	Enhancing commu- nication and contin- uing medical edu-	GPs suggest do clarify role dis-	Clear role distri- butions	To know what you should do, or what do the specialists want to do themselves. I think that's important. <i>(GP3)</i>
	cation as improve- ment strategies	on as improve- nt strategies education and getting to know	Visiting specialist in daily practice	I think it would be important to clarify the roles. More importantly, one should know the physicians and assign tasks according to their skills. (GP2)
			Collaborative ed-	It certainly needs an interdisciplinary quality circle. (GP6)
		each other.	ucation	To know the people, to loose the hesitation to just call. The network is extremely important. [] To re- ally say "This is a network" and I can call without any hesitations to discuss the patient. (GP1)

			Knowing each other	If it is in regard to highly specialized services, that I have never done before, I would like to say "I will come and do a work shadowing with you, to know how this works". (GP3)
Additional	Different percep- tions on GPs' roles and responsibilities Enhancing commu- nication and contin- uing medical edu- cation as improve- ment strategies	GPs describe a similar role dis- tribution for SCI-specific care, but acknowledge that they are not knowledge- able enough.	Patients are independent/ take own responsibil- ity Similar role dis- tribution Loose fear of contact Not knowledgea- ble enough	The two persons with spinal cord injury that I see, they are medically examined in [a specialized center] once a year. I am the contact person for rather small problems, so sometimes the bladder infection or a cold or the small pressure injuries or the vaccination. <i>(GP1)</i> I can always tell that these patients are well informed. That is clear from the very first conversation. <i>(GP5)</i> Basically, for all GP problems. But Then, of course, [the patient] also had a bladder problem, or had pressure injuries that had to be treated. <i>(GP6)</i> Honestly I have to say, there are almost only positive experiences regarding persons with spinal cord injury. Persons with spinal cord injury seem to be ready to take responsibility themselves. Because they have been trained to be aware of their bodies and to perceive changes. <i>(GP2)</i> I think the big yearly check-up [in the specialized center] is extensive. I can hardly depict it here <i>(GP1)</i> I think the better one is trained, the less hesitations they have to care for patients with spinal cord injury. <i>(GP3)</i> My idea is to teach my team and motivate them to lose hesitation, which one sees sometimes. It is interesting to see that a person with spinal cord injury is treated differently by the practice staff, by the nursing staff, than an old woman in a wheelchair. She is old and in need of help and with the persons with spinal cord injury you never really know what they can do themselves. Or to ask yourself "Am I come too close to him/her?". That is self-determination, the self-management, where you have to watch out and do not patronize them. <i>(GP2)</i> [Spinal cord injury centers] seek contact with other hospitals. They incorporate us; they are very helpful. <i>(GP3)</i> Even if I am far away, the communication with the specialized centers works pleasingly well. I get a reliable report on the yearly check-up, on time. I get information if something changes, if the GP has to do something. And vice versa. And if you have a problem, even when it is short notice and you need it quickly, when w

				present. If we send someone and declare it as urgent, then there is really a problem. So they trust us. (GP2)
Additional	Rural practice loca- tions influence col- laboration and pa- tient care	GPs describe factors related to their rural area that influ- ence their daily practice and collaboration.	Rural areas	 That is just how it works here, in the rural area. This a small town with 10,000 inhabitants. People know each other and still meet and it is a big advantage. I can imagine that in Zurich or Lucerne or other larger cities, things are probably less friendly. (<i>GP1</i>) City dwellers certainly behave differently than those in rural regions. There, the family doctor is still the trusted person, and people still listen to him. It's no longer faith in the white coat anymore, as it was 50 years ago, but the opinion of the family doctor still counts for something, doesn't it? (<i>GP2</i>) I think I am in quite a luxurious position. [] I know the whole medical offer throughout the whole canton. And many of the colleagues I know personally, and this is a totally luxurious situation regarding collaboration. Also with hospitals. Because we have a relatively small hospital, where physicians are practicing long-term, and do not change every two years. (<i>GP2</i>) From the very beginning of the practice it worked well, because there is an undersupply here in the valley. For many years there were some patients who no longer had a GP, and so the influx was pre-programmed. [] It's almost like an island situation here. The nearest specialist is 30 kilometers away. We have a psychiatrist and a gynecologist and otherwise only GPs. But pediatricians, urologists, orthopedists, cardiologiststhey are all in the city. (<i>GP6</i>)

Appendix table 3: Overview of themes and	l sub-themes for interviews with specialists

Reference to interview guide	Overarching themes and ti- tles in results section	Sub-themes as summary of codes	Codes	Original Quotes
Role distribu- tion of GP	Different per- ceptions on GPs' roles and re- sponsibilities	GP as person of contact for gen- eral/internist care	general care has overview first contact gatekeeper	 "You need to distinguish between, «Is this issue directly related to the spinal cord injury?» And with these issued GPs are overtaxed, because they don't have the specialized knowledge. And then I think there are health problems where the spinal cord injury doesn't play a role." (SP3) To take a look at pressure injuries, which are not specifically an issue because of the injury. There are also enough other reasons or diseases why people develop a pressure injury. In the case of persons with spinal cord injury, it might be different because of the immobility, but the classification is the same for all people with pressure injuries. And all GPs have hopefully learned this or can quickly look it up. (SP1) Of course we recommend that patients who are rehabilitated at our center have a GP. This is to avoid that people call with trivial problems on a Sunday. (SP4) The persons with spinal cord injuries that have general problems, such as a cold, or harmless flu, should rather fall within the scope of the GP. (SP6) Everything that is not a result of the spinal cord injury can or must be done by the GP, because we cannot cope with all that. (SP3)
Role distribu- tion of GP	Different per- ceptions on GPs' roles and re- sponsibilities	GP should pre- scribe medica- tion and addi- tional services	medication and prescriptions	 Whether it's administering special medications for example, checking the successes of physiotherapy and monitoring it. The normal GP activities, that are done anyway with all patients. But the two things are very, very important there. (SP4) Most important is that the GPs knowe which medication we write down, which physiotherapy, which occupational therapy, which aids. And that GPs know I offer to take over everything urological. Be it the examinations, the infections, the prescriptions, I can take over all of that. That they do not have to take care of prescriptions, that it does not weigh down their budget and that they can pass it on. Many GPs use that, not all of them, but many do. (SP5) For example, antiepileptic drugs, which many people take for spasticity, you should not just stop taking them, because it can trigger complications. So we make a suggestion to GPs for tapering off. And then we let the GP do that, and that's how it is with the prescriptions for physiotherapy, occupational therapy, for

				sports and so on. Some GPs want to issue these prescriptions themselves, because then they can still charge something. (SP2)
Role distribu- tion of GP	Different per- ceptions on GPs' roles and re-	Patients value their GP and is the first person	long-term / regu- lar contact first contacts	It is positive, when you hear the patients have had a GP for a long time. That is, a family doctor who per- haps already knew the parents or who also looks after the children, so in the rural region, that this is very, very important for the patients. That's the one and only, that is the GP. (<i>SP1</i>)
	sponsibilities	of contact		They have a great relationship to the GP. Especially, in rural areas, there still is the family doctor and that is great. (SP3)
				And it is very important that the patient has a contact person, and in many cases this contact person is the GP, because he/she was already at the GP before the accident or before the illness. Perhaps the GP referred the patient. They have great trust in their GP. (SP2)
				Well, the GP is certainly the primary contact person for a patient. (SP5)
			Actually the GP is the first contact person, maybe not necessarily after the initial rehabilitation, but if the patient has done the six-month check-up with us or the annual check-up, then the first contact person is the GP, because many things that the patients need are not necessarily due to the spinal cord injury. They have the flu, they need a flu shot, they have a cold, they have angina and so on. <i>(SP2)</i>	
Role distribu-	Specialists as ex-	Specialists	task/inform GPs	It is very specific knowledge that is applied here. (SP5)
tion of special- ist	perts and sup- port for GPs	should be con- tacted for para- plegia-related	for para- related task/highly spe- questions, cialized hey in-	I think it's a range of being a GP for the specific population to specialist for the special issues that the GPs don't know anything about. <i>(SP3)</i>
	needs/question which they in-	needs/questions, which they in-		Therefore, I think it is very important that the GPs receive sufficient and relevant information from us. (SP4)
	form and sup- port GPs about	related health	If there have been major changes in the treatment plan or diagnoses, then the GP always gets a report, because that is the service I have to offer so that he/she knows what I am doing with his/her patients. <i>(SP5)</i>	
				We prepare a report and then the GP would take over our recommendations for example vitamin D sub- stitution or blood sugar control, if he/she can. (SP6)
				In the outpatient clinic, I concentrate on paraplegic problems. It's about knowing how the patient is cop- ing with his/her bladder, how he/she is coping with his bowel. We have special questionnaires that we work through with the patients to find out where something is not working properly. [] But it is limited to complications due to spinal cord injury. <i>(SP2)</i>

				At the annual check-ups, not everything is done, but they say "Okay, something has come to light" and then recommend to the GP colleague to follow up again. (SP5)
Role distribu- tion of special- ist	Specialists as experts and support for GPs	Specialists see patients for their regular (yearly) check-up or for specific needs/ complications	Regular check-up Specific patient questions	 And our center's outpatient clinic invites the patients according to a scheme annually, a recall mechanism, where we check on the patients regularly once a year. (SP2) Once a year, I do a check-up on the patients with regard to complications. (SP5) Perhaps it should also be added that we have also had a restructuring. We have increased the intensity of the annual check-ups, so that the patients come to us more frequently again. (SP6) And that is related to what the patient needs. Some come once every two years when they have a very specific question and others are always there looking for the conversation. (SP3) I have to say that many patients have been coming for decades, or have been associated with our center for decades, they sometimes come as inpatients when self-care causes difficulties, or for example because of pressure injuries, they come as inpatients. (SP6)
Collaboration	Knowing each other as a facili- tator for collabo- ration and per- ceived im- portance of col- laborating	Knowing each other influences collaboration and communica- tion positively.	Facilita- tors/knowing each other facilitators\com- municating with each other	I think it is more like a togetherness. But it is not easy, if you don't know somebody, to realize how much the colleague wants to do themselves and how much they want us to do. And I think this is an arrangement. It is difficult at the beginning, but if it is sorted out, it is clear everybody has a role and it works. <i>(SP5)</i> Personal contact has advantages in that you can exchange information more quickly about patients that you are treating for together, or sometimes you have questions, a GP may have a patient and is perhaps not quite sure, and I think that can be dealt with more easily through direct contact than, for example, by e-mail. <i>(SP6)</i> I have GPs whom I have met personally at some point or who have worked here at some time and who then went into the practice. Communication is of course easier, I can quickly write an e-mail or call and it is also easier to coordinate short-term complications or difficulties, such as an infection. I also have more overview of the progress in between when the patient is not with me. So the personal contact is certainly what makes the collaboration best. If you don't know each other, it is always a bit more difficult. <i>(SP5)</i> If there are certain peculiarities during the patients' hospitalization here, the GPs are called by me. I call and explain why we did, what we did, even if it was against the expectations, to ensure that the procedure is not stopped or changed in primary care. Therefore, it is great to contact the GPs and explain why

Communication	Different com- munication style and preferences	Level of urgency dictates the communication channel but mostly special- ists use medical records to in- form GPs.	Communication channel/medical report Communication channel/ urgency decides commu- nication channel	I have contact over the telephone with GPs when there is an urgent problem or when patients have been referred to us by the GP. In other words, when something urgent is pending. (<i>SP6</i>) It depends on how urgent the information is. If it truly is something, that needs to happen the next day, we have to talk to each other; you have to call. But if it is not important, if one can do it within the next two or three weeks, a letter is sufficient. [] A telephone call is a last resort. (<i>SP2</i>) I think there is a difference where you think, "Now you are doing a counter-referral with a letter". That is for facts, but a technical discussion cannot be done in writing. (<i>SP3</i>) I get phone calls, from GPs who have the patient in front of them in the practice and then problems or questions arise and then they call quickly. And those I find, I find that very good, because then the patient is on the spot, and if I have special questions, then I can clarify that right away and that also shows interest from the GP "Can I manage this myself or should I send the patient to the center?". I think that is very good when they do that. (<i>SP4</i>) The outpatient department writes report and determines what has to be done here and what the GP should do, and it is the same in the discharge report of the inpatient treatment. (<i>SP1</i>) That is the contact by letter. The report goes out and in the last few years we have also tried to keep the reports a little bit distinct by determining in advance "What is important for the GP, what is not as important at the moment?". Accordingly, we try to design the reports that the general practitioner can immediately do something with the patient, because of the time shortage they have in the practice. (<i>SP4</i>) If there have been major changes in the treatment plan or diagnoses, then the GP always gets a report, because that is the service I have to offer so that he/she knows what I am doing with his/her patients.
Improvement ideas	Enhancing com- munication and continuing medi- cal education as improvement strategies	Specialists sug- gest to get to know each other, to en- hance communi- cation and medi- cal education to improve collabo- ration.	Improvement ideas/network Improvement ideas/education events Improvement ideas/ network	Commonly, we contact our patients' GPs only by letter, rarely by phone. But maybe it would be fun to meet them at some point [] thinking in terms of networking. (SP2) Ideally you should have people in the center that host continuing education for the GPs. (SP4) As I have experienced it at previous employers, that you as a team can carry out education events. This gives you the opportunity to get in closer contact with GPs. These were regular trainings from the University Hospital, in which GPs participated, and our medical staff. (SP6) I think that if we involve the GPs better, inform them how to handle this, how to treat this, I do not know how many, but some hospitalizations can be avoided. (SP4)

				Of course one wishes to have a more intense contact, to get to know each other, but this is always a question of own resources on the one hand and the GPs resources on the other hand. <i>(SP1)</i> We have a hotline for the patients, if they have problems they are welcome to call or if they have questions they can write to us and that will usually be answered promptly. But the same for the primary care physicians would be quite great. <i>(SP4)</i>
Improvement ideas	Enhancing com- munication and continuing medi- cal education as improvement strategies	GPs need to be more knowl- edgeable to care for patients with spinal cord in- jury.	improvement possibili- ties\know pa- tients with SCI/differences better	There are protocols for other patient populations being followed in persons with spinal cord injury, be- cause there is no universal best practice, but then products are used that are counterproductive in our patients. <i>(SP3)</i> I think it is a matter of knowing the patient population better. There are so many therapy options that you should not use patients with spinal cord injury, but there are also many options where it does not differ. I think that it would help extremely if GPs are ensured in their approach and that could avoid hos- pitalizations. There is always this uncertainty among the GPs, I can very well imagine "Am I actually al- lowed to do this?", and if they know that they are allowed to do this, then many problems would proba- bly be solved in advance, before hospitalization occurs. <i>(SP4)</i> Our assessment of what a urinary tract infection that requires therapy is, differs from what the GPs as- sesses. So if the assessment is positive, then GPs like to give antibiotics and we would say "Do not do that", we are cautious. <i>(SP5)</i> Yes, unfortunately, what happens again is that pressure sores are underestimated, that people think that they can still get rid of them in nursing homes with some bandages, where they do not look at other things early on, like nutrition, a different mattress, consistent repositioning, relief, like a ban on mobiliza- tion, that they are no longer allowed in the wheelchair. [] And the topic of vaccination, that in my view is handled too laxly, is not pursued consistently enough, because our patients also have an immune prob- lem, and that is not so well known. <i>(SP1)</i>